



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

Sree Sankaracharya University of
Sanskrit

- Name of the Head of the institution Prof. M V Narayanan
- Designation Vice Chancellor
- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 04842463380
- Mobile no 9744631327
- Registered e-mail reg@ssus.ac.in
- Alternate e-mail address vc@ssus.ac.in
- City/Town Ernakulam
- State/UT Kerala
- Pin Code 683574

2.Institutional status

- University State
- Type of Institution Co-education
- Location Rural

- Name of the IQAC Co-ordinator/Director **Dr. T Mini**
- Phone no./Alternate phone no **04842463380**
- Mobile **9446086894**
- IQAC e-mail address **iqac@ssus.ac.in**
- Alternate Email address **reg@ssus.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year)) <https://ssus.ac.in/iqac/agar>

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://ssus.ac.in/academics/aca-calendar>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A+	3.37	2021	31/08/2021	30/08/2026

6.Date of Establishment of IQAC **17/12/2010**

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **2**

- The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) **Yes**

- (Please upload, minutes of meetings and action taken report)

[View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Remedial coaching for BA students in the subject English:	Coaching conducted by the department of English for BA students weak in English. The coaching was effective, and students were able to succeed in exams.
Implementation of File Management and Tracking System (FMTS)	The university's IT division has developed a File Management and Tracking System (FMTS) to facilitate the smooth movement of files within the institution. The implementation of FMTS offers several benefits and streamlines administrative processes.
Appointment of IT Officer	An IT Officer has been appointed.
Feedback from stakeholders to be made online	Feedback can now be submitted online
Remote access of Journals	implemented remote access to journals. This implementation enables students, faculty, and staff to access journals and scholarly articles remotely, without the need for physical access to a library or specific

	location.
Online Portal for submitting data related to AQAR/NIRF/AISHE	<p>the university has implemented an online portal for submitting data related to AQAR (Annual Quality Assurance Report), NIRF (National Institutional Ranking Framework), and AISHE (All India Survey on Higher Education). This online portal will streamline the process of data submission for these reports and surveys, making it more convenient and efficient for the university.</p>
Ramps and facilities for differently-abled in regional campuses	Ramps and other necessary facilities for differently-abled individuals have been established in regional campuses.
Strengthening Faculty	University recruited new teachers, the university aims to strengthen its faculty and enhance the overall teaching capacity. The addition of new teachers brings fresh perspectives, expertise, and knowledge to the academic community
implementation of a Learning Management System (LMS)	The implementation of a Learning Management System (LMS) by the university is a significant step towards enhancing the teaching and learning experience for students and faculty.
Training program to Teaching staff	The IQAC in association with UGC-STRIDE (UGC- Scheme for Trans-disciplinary Research for India's Developing Economy) organized two training programs for newly recruited permanent faculty members. The first program was an offline Induction Programme held from 25.11.2021

to 02.12.2021. The objective of this program was to familiarize the new faculty members with the quality benchmarks and standards set for various academic activities within the university. The program aimed to ensure that the faculty members are aware of the expectations and can contribute effectively to maintaining quality in their teaching, research, and other academic responsibilities. Additionally, strategies for curriculum enrichment were formulated during this program. The second program organized by the IQAC in association with UGC-STRIDE was the Learning Management System (LMS) training program. This training program took place from 03.01.2022 to 15.01.2022 and was designed for all newly joined permanent teachers and guest lecturers. The purpose of this program was to provide training on the use of the Learning Management System, which is a technology platform used for delivering online courses and managing academic resources. By familiarizing the faculty members with the LMS, the program aimed to enhance their digital teaching skills and enable them to effectively utilize online tools and resources for teaching and learning purposes.

Training program to Administrative staff staff

The IQAC has conducted

LMS (Learning Management System) training to students

The LMS (Learning Management System) training program for all

1st semester PG students was conducted through the online mode using the Zoom platform. The objective of this training program was to provide students with the necessary skills and knowledge to effectively use the LMS platform developed by the university. The training program allowed students to participate remotely and gain hands-on experience in using the LMS. By providing this training, the university aimed to empower students with the necessary digital skills and ensure their inclusion in the knowledge economy, enabling them to effectively engage with online learning resources

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?

Yes

15. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

1.Name of the Institution	Sree Sankaracharya University of Sanskrit
• Name of the Head of the institution	Prof. M V Narayanan
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04842463380
• Mobile no	9744631327
• Registered e-mail	reg@ssus.ac.in
• Alternate e-mail address	vc@ssus.ac.in
• City/Town	Ernakulam
• State/UT	Kerala
• Pin Code	683574
2.Institutional status	
• University	State
• Type of Institution	Co-education
• Location	Rural
• Name of the IQAC Co-ordinator/Director	Dr. T Mini
• Phone no./Alternate phone no	04842463380
• Mobile	9446086894
• IQAC e-mail address	iqac@ssus.ac.in

• Alternate Email address	reg@ssus.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://ssus.ac.in/iqac/aqar				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://ssus.ac.in/academics/academic-calendar				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A+	3.37	2021	31/08/2021 1	30/08/2022 6
6.Date of Establishment of IQAC			17/12/2010		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			2		
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)			Yes		
• (Please upload, minutes of meetings and action taken report)			View File		

10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Remedial coaching for BA students in the subject English:	Coaching conducted by the department of English for BA students weak in English. The coaching was effective, and students were able to succeed in exams.
Implementation of File Management and Tracking System (FMTS)	The university's IT division has developed a File Management and Tracking System (FMTS) to facilitate the smooth movement of files within the institution. The implementation of FMTS offers several benefits and streamlines administrative processes.
Appointment of IT Officer	An IT Officer has been appointed.
Feedback from stakeholders to be made online	Feedback can now be submitted online
Remote access of Journals	implemented remote access to journals. This implementation enables students, faculty, and staff to access journals and scholarly articles remotely, without the need for physical access to a library or specific location.
Online Portal for submitting data related to AQAR/NIRF/AISHE	the university has implemented an online portal for submitting data related to AQAR (Annual Quality Assurance Report), NIRF

	(National Institutional Ranking Framework), and AISHE (All India Survey on Higher Education). This online portal will streamline the process of data submission for these reports and surveys, making it more convenient and efficient for the university.
Ramps and facilities for differently-abled in regional campuses	Ramps and other necessary facilities for differently-abled individuals have been established in regional campuses.
Strengthening Faculty	University recruited new teachers, the university aims to strengthen its faculty and enhance the overall teaching capacity. The addition of new teachers brings fresh perspectives, expertise, and knowledge to the academic community
implementation of a Learning Management System (LMS)	The implementation of a Learning Management System (LMS) by the university is a significant step towards enhancing the teaching and learning experience for students and faculty.
Training program to Teaching staff	The IQAC in association with UGC-STRIDE (UGC- Scheme for Trans-disciplinary Research for India's Developing Economy) organized two training programs for newly recruited permanent faculty members. The first program was an offline Induction Programme held from 25.11.2021 to 02.12.2021. The objective of this program was to familiarize the new faculty members with the quality

benchmarks and standards set for various academic activities within the university. The program aimed to ensure that the faculty members are aware of the expectations and can contribute effectively to maintaining quality in their teaching, research, and other academic responsibilities. Additionally, strategies for curriculum enrichment were formulated during this program. The second program organized by the IQAC in association with UGC-STRIDE was the Learning Management System (LMS) training program. This training program took place from 03.01.2022 to 15.01.2022 and was designed for all newly joined permanent teachers and guest lecturers. The purpose of this program was to provide training on the use of the Learning Management System, which is a technology platform used for delivering online courses and managing academic resources. By familiarizing the faculty members with the LMS, the program aimed to enhance their digital teaching skills and enable them to effectively utilize online tools and resources for teaching and learning purposes.

Training program to Administrative staff staff

The IQAC has conducted

LMS (Learning Management System) training to students

The LMS (Learning Management System) training program for all 1st semester PG students was conducted through the online mode using the Zoom

platform. The objective of this training program was to provide students with the necessary skills and knowledge to effectively use the LMS platform developed by the university. The training program allowed students to participate remotely and gain hands-on experience in using the LMS. By providing this training, the university aimed to empower students with the necessary digital skills and ensure their inclusion in the knowledge economy, enabling them to effectively engage with online learning resources

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?

Yes

15. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	07/05/2023

16. Multidisciplinary / interdisciplinary

SSUS promotes multidisciplinary and Interdisciplinary learning and research. When university opted Credit semester system itself such courses were included .When University opted Outcome Based Teaching Learning and Evaluation(OBTLE) in 2019 such courses were restructured based on outcomes .New courses with Multidisciplinary and Interdisciplinary contents were included.

Institution being a Sanskrit University through the courses in Sanskrit provide an opportunity to students of social sciences, Sciences, languages and fine arts to acquire knowledge in Sanskrit, and Indian Knowledge systems. Similarly, Sanskrit students gets opportunity to study other subjects which are relevant in the new fields of research. Each student get opportunity to take two courses from other department according to his interest in the period of four semesters in case of PG Programme. Some courses offered by the departments are given below

- PNYM 10226 Paristhitidarsanam
- PNYM 10224 Talapatrasyamaulikasiddhanta
- PVYM10416 Nanasastresu sabdabodhasiddhanta
- PVYM10417 prakrtabhasayavyakaranamsahityam ca
- PSGM10106 SCIENCE IN SANSKRIT
- PSGM10120 ECO THEOLOGY IN SANSKRIT
- PVMS 10316 malayalsahityantargatavedantavicintanam
- PVMS 10323 Technical Literature in Sanskrit
- PSAM12569 Historiography in Sanskrit
- PSAM 12570 Environmental Awareness in Sanskrit
- PSAM 12571 Women Rights and Smrtis
- PSAM12562SANSKRIT AND SOCIETY MOTIVATION
- 12561Musicology in Sanskrit
- PSAS12504Traditional Knowledge Systems
- PAR 12802 METHODS AND PRINCIPLES OF TRANSLATION
- PBHS 10906Theoretical Exploration On The Several Varieties Of World Dance Forms
- PBHS 10911An Abstract Of The Popular Non - Classical Dance Forms Of India
- PMLS10706 Keralasamskaram
- PMLS10711 drsyakalasaahityam
- PMLM 10718 sthreevadasahityavimarsanam
- PMLS 10731 dalit pathanangal
- PMLM 10738 calacitraniuranam
- PMOS11022 Musical instruments used Kerala art forms with special focus on Mohiniyattam
- PMOS11012 Women Performing Arts of Kerala
- PMUS/M11428 - Arts Journalism
- PMUS/M11429 - Music and other disciplines
- Philosophy of Cognitive Science PPHM/S 11215
- Philosophy of Religion PPHM/S11216
- Humanism and Human Rights PPHM/S11238
- PSOS 11309 Gender and Society
- PSOM 11324 Sociology of Education
- PSOS 11330 Sociology of Marriage and Family
- PSOS 11331 Science, Technology and Society

- PSOM 11321 Environmental Sociology
- PVDM 12416 Sanskrit and Computer Studies
- PVDM 12417 Manuscriptology
- PVDM 12426 Medical Principles in Atharvaveda
- PVDS 12430 Vedas and Women Studies
- PVDS 12431 Ecological Awareness in the Vedic Text
- PCLS 12318 - Environmental Literature
- PCLS 1232 - Media Studies
- PENM 12621 Ethnicity and Literature
- PENM 12608 Cultural Studies
- PENS 12628 Dalit Studies- Focus on Malayalam Dalit Writings,
- PENS 12630 Cultural Journalism
- PENM 12624 Cyber Culture
- PHNM 10628 HINDI EVOM SANSKRIT VYAKARAN: SAMANY TULANATMAK ADHYAYAN
- PHNM 10620 STHREE PATT
- PHNM 10616 DALIT SAHITYA
- PHS 11123 LITERARY TEXTS AND LITERARY PRODUCTION IN EARLY INDIA: INTRODUCTORY HISTORICAL STUDIES
- PHS 11124 UNDERSTANDING SOCIAL HISTORY OF ART AND ARCHITECTURE: MEDIEVAL INDIA
- PHS 11125 HISTORY OF SCIENCE AND TECHNOLOGY IN PRE-MODERN INDIA
- PHS 11128 WRITING WOMEN'S HISTORY IN INDIA
- PTHS 11724 History of Folk
- PPEM 12109 Kinesiology and Sports Biomechanics
- PPEM 12110 Introduction to Yoga and Yoga Therapy: Theoretical Approach
- PSW M 12053(B) Health-knowledge, environment and practice
- PSW M 12052 (C) Family - Concepts, Issues and challenges
- PSW M 12053 (C) Women: - Empowerment and development
- PGES 11530 - Political ecology 94 - 96 37. PGES 11531 - Social and Cultural Geography

17.Academic bank of credits (ABC):

SSUS is in the process of implementing the Academic Bank of Credit (ABC) system. ABC is a repository where students' academic data are stored, acting as a storehouse for academic data. To ensure the successful implementation of ABC, the university has taken several steps:

1. **Committee Formation:** The University has constituted a committee to frame the regulations and guidelines for the Academic Bank of Credit. This committee will be responsible

for establishing the policies and procedures related to the functioning of ABC.

2. **Strengthening IT Division:** Recognizing the importance of a robust IT infrastructure to support the requirements of the National Academic Depository (NAD), which serves as the backbone of ABC, the university is working on strengthening its IT division. This likely involves hiring new programmers or IT professionals to handle the technical aspects of ABC and NAD integration.
3. **Nodal Officer Appointment:** The university plans to appoint a nodal officer who will be responsible for facilitating all activities related to ABC. This officer will serve as a liaison between the university and NAD, ensuring effective communication and coordination.
4. **Training of Examination Wing Staff:** To enable the upload of necessary documents to NAD, the university will train the staff of the examination wing. This training will equip them with the knowledge and skills required to upload relevant academic documents to NAD, enabling students to access them through their ABC accounts.

The university aims to implement the ABC system from the next academic year onwards. Once implemented, ABC will provide a centralized platform for storing and accessing students' academic data, enhancing transparency.

18.Skill development:

SSUS gives at most importance in the Skill development of Students in modern ways as well as traditional ways. Some of the courses include modern subjects like Informatics graphics, dimensional space design, new media, Stage Design, Play Production, Direction, Project Play etc. Where as in the traditional subjects, Manuscript studies, Translation studies, expertise in musical instruments, choreography of traditional dance forms and makeup for traditional artforms are also included in the Skill development courses ,Communication skills in languages are also addressed. Counseling skills are attained by students of Psychology .Some of the courses in skill development are mentioned here

- PSGM10130 INFORMATICS, COMPUTATIONAL LINGUISTICS AND SANSKRIT
- PSAM 12545 Jurisprudence in Ancient India
- PSAM 12547 Sanskrit and Informatics
- PSAM 12548Manuscriptology and Translation

- PARM 12802 - Methods and Principles of Translation
- PARM 12831 - Arabic Enabled ICT for Academic Writing (Elective)
- PMOM11014 Choreography and Make- up (Practical)
- PMOS11009 Detailed Study of South Indian Tala Systems (Practical)
- PMUS/M 11416 - Laya Practice in Mridangam
- PMUS/M 11421 - Violin Practical
- PMUS/M11431- Practical music for beginners
- PSOS 11332 Project Planning and Management
- PCLM 12307 - Translation: Theory and Practice
- PENS 12629 Communicative English
- PHNM 10627 RACHNATMAK HINDI
- PHNS 10625 BOLCHAL KI HINDI
- PTHM 11702 Koodiyattam Practical .
- PTHM 11703 Play Writing
- PTHM 11705 Theatre and Therapy
- PTHS 11707 Fundamentals of Stage Design
- PTHS 11712 Kalari
- PTHM 11715 Play Production
- PTHS 11720 Direction
- PTHS 11721 Project Play
- PFAS 11815 GRAPHICS, 11816 3
- DIMENSION AL SPACE DESIGN, 11817, NEW MEDIA, 11818 DOCUMENTATION.
- PPEM 12111 Yoga and Yoga Therapy: Practical
- PSW M 12006 Field Practicum
- PSW M 12082 (A) Skill Development I
- PSW M 12034 Human Resource Development for Service Organizations
- PSW M 12035 Ecology and Sustainable Development
- PGES 11520 - Introduction to Maps and Map Reading
- PGEM 11522 - Geography of Tourism
- 8. PPSS 11610 - Counseling Psychology .
- PPSS 11611 - Internship
- PPSM 11617 - Environmental Psychology
- PPSM 11618 - Applied Sport Psychology

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Sree Sankaracharya University of Sanskrit (SSUS) takes pride in its comprehensive integration of the Indian Knowledge system, promoting teaching in Indian languages, cultural studies, and the utilization of online courses. The university encompasses various departments that delve into the disciplines of Indian Knowledge,

including Sanskrit, Indian languages, Indian art forms, music, theatre, and modern disciplines of social significance.

Sanskrit departments such as Sahithya, Vedanta, Vyakarana, Nyaya General, Department of Philosophy, and the International School for Sankara Studies (ISSS) play a vital role in teaching both Indian and Western philosophies. These departments (Except ISSS) offer postgraduate and research programs, fostering a deeper understanding of Indian systems of philosophy. Additionally, the Center for Vedic Studies focuses on research and promotes the significance of Vedic studies, while the Center for Buddhist Studies and the Center for Mimamsa Studies conduct collaborative programs and seminars with nearby institutions, garnering public support.

The Sastrasamvardhini program is of great importance as it introduces students and teachers to Sastric texts of the Indian Knowledge system through specialized classes. Furthermore, the Faculty of Sanskrit Studies houses departments dedicated to Vastuvidya (Indian architecture) and Ayurveda (traditional Indian medicine). Vastuvidya offers a certificate course for the public, and the Ayurveda department offers diploma and PhD programs, contributing to the production of numerous doctoral scholars.

The Fine Arts faculty offers programs in mural painting and sculpture, while the Department of Theatre includes ancient and modern subjects, including the classical Sanskrit theater form of Koodiyattam. These programs extend up to the research level. Additionally, the university offers UG, PG, and PhD programs in classical dances of South India, namely Bharatanatyam and Mohiniyattam. The Department of Music provides programs in Indian classical music at the UG, PG, and PhD levels. Detailed syllabi for these programs can be found on the university's website.

The successful completion of numerous PhDs from Sree Sankaracharya University of Sanskrit serves as a testament to how the institution effectively integrates and nurtures Indian Knowledge systems, providing students with a holistic understanding of these disciplines.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Sree Sankaracharya University of Sanskrit places significant emphasis on Outcome-Based Education (OBE) in its PG and UG programs, as well as in its future plans for the PhD program. To ensure the effective implementation of OBE, the Outcome-Based

Teaching-Learning and Evaluation (OBTLE) system was established in 2019 for PG programs and in 2020 for UG programs at SSUS. Furthermore, in 2023, OBE will also be introduced in the PhD program, showcasing the university's commitment to aligning all levels of education with this approach.

To provide transparency and facilitate student learning, the university website offers access to the syllabi of courses, question papers from previous years, and the PG regulations. These resources allow students to familiarize themselves with the learning outcomes and assessment criteria of their respective programs. Interested individuals can visit the university website to access this information.

Recognizing the importance of equipping faculty with the necessary knowledge and skills for implementing OBE effectively, the university conducted workshops in November 2021 specifically for new faculty members who were appointed that year. These workshops aimed to introduce them to the new OBE system and familiarize them with its principles and practices. In addition to these workshops, regular training programs are conducted for teachers by experts in the field of OBE. These training programs ensure that faculty members stay updated on the latest developments and best practices related to OBE.

The university's strong focus on OBE highlights its commitment to providing students with an education that is outcome-oriented, ensuring that they acquire the knowledge, skills, and competencies necessary for their future endeavors. Through the implementation of OBE and the continuous training and support provided to faculty members, SSUS strives to deliver high-quality education and foster holistic development among its students.

21.Distance education/online education:

SSUS recognizes the importance of distance education and online learning, and has taken significant steps to facilitate these modes of education. In the current year, SSUS has provided training to teachers in preparation for launching online courses. Moreover, the university is in the process of establishing a dedicated Center for Online Courses, and policies and regulations for online education are currently being developed.

To offer accessible and flexible learning opportunities, SSUS has already conducted some certificate courses online. One such course, "Kerala Tradition of Architecture: Study Based on

Sanskrit Sources," was conducted in 2021-2022. Additionally, classes on traditional sastras, organized by Sastasamvardhini, have been conducted online since the onset of the Covid-19 pandemic. During this challenging period, all classes at SSUS were shifted to an online mode using the university's Learning Management System (LMS).

To support the seamless delivery of online education, the IT wing of SSUS has developed an LMS system specifically tailored to meet the requirements of the university. The development of this LMS system has been recognized and awarded for its contributions to e-governance by the Government of Kerala.

These initiatives reflect SSUS's commitment to expanding access to education and embracing technology-enhanced learning. By leveraging distance education and online learning methods, the university aims to provide students with greater flexibility in pursuing their education, irrespective of their geographical location. SSUS is dedicated to ensuring the quality and effectiveness of online education by providing training and developing robust policies and regulations for its implementation.

Extended Profile

1.Programme

1.1	82
Number of programmes offered during the year:	

File Description	Documents
Data Template	View File

1.2	25
Number of departments offering academic programmes	

2.Student

2.1	3749
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	1404
Number of outgoing / final year students during the year:	
File Description	Documents
Data Template	View File
2.3	3010
Number of students appeared in the University examination during the year	
File Description	Documents
Data Template	View File
2.4	117
Number of revaluation applications during the year	
3.Academic	
3.1	1158
Number of courses in all Programmes during the year	
File Description	Documents
Data Template	View File
3.2	177
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.3	220
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	

4.1	10061
Number of eligible applications received for admissions to all the Programmes during the year	
File Description	Documents
Data Template	View File
4.2	758
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
4.3	136
Total number of classrooms and seminar halls	
4.4	295
Total number of computers in the campus for academic purpose	
4.5	2943.75
Total expenditure excluding salary during the year (INR in lakhs)	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Sree Sankaracharya University of Sanskrit(SSUS), offers a wide range of academic Programmes for both Under Graduate and Post Graduate levels which respond to challenges of local, regional, national and global needs. Deeply rooted in the teachings and philosophy of the great sage Sankara, the University attempts to amalgamate traditional knowledge with a modern institutional frame. The vision of the University: Liberation through Knowledge empowers students to transform into morally upright, psychologically integrated, physically healthy, spiritually

enlightened, socially committed and intellectually competent leaders. Post Graduate Programme Outcomes(of the University are set out on (a) :Critical Thinking for taking informed actions after identifying assumptions from different perspectives that frame our thinking (b) Communication which involves speaking, reading, writing clearly by connecting people, ideas, books, media and technology (c) : Ethics that recognizes different value systems and creates awareness of moral dimensions of decisions and accepting responsibility for one's own decisions (d) : Self-Directed and Life-Long Learning involving dealing with continuous change in our lives and practice of a profession and making learning as a life-long pursuit. The Programme Specific Outcomes vary in each discipline and are attached as additional information. Under Graduate Programme Outcomes: PO1. Disciplinary Knowledge, PO2. Effective Articulation, PO3. : Analytical Reasoning, PO4. : Research-oriented and General Critical Spirit of Inquiry, PO5. Multicultural Competence, PO6. :Independent, Life-long Learning and Adaptability. The Programme Specific Outcomes vary in each Under Graduate Programme and are attached as additional information.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1107

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

82

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The SSUS places a strong emphasis on incorporating cross-cutting issues into its curriculum, including Gender, Environment and Sustainability, Human Values, and Professional Ethics. The university recognizes the importance of integrating ancient knowledge systems, particularly from Sanskrit and traditional texts, into its research, teaching, and learning processes.

Regarding Gender, the university acknowledges gender as a complex social construct and incorporates it into the curriculum through classroom teaching, discussions, and extension activities. Several departments, such as Sanskrit Sahitya, History, Sociology, Social Work, and Geography, offer courses specifically addressing gender issues. Additionally, the Dakshayani Velayudhan Centre for Women

Studies is dedicated to addressing gender concerns.

In terms of Environment and Sustainability, SSUS strives to create awareness and promote sustainable practices among all stakeholders. Various departments, including Sahitya, Vyakarana, Vedanta, Nyaya, Geography, Sociology, English, Comparative Literature, History, and Social Work, offer courses related to environmental studies and sustainability.

The university also emphasizes Human Values and Professional Ethics by incorporating teachings from ancient Indian Philosophy, Vedic Scriptures, and Classical Texts into the curriculum. Sanskrit Vedanta, Sanskrit General, Sahitya, Vyakarana, and Comparative Literature departments offer courses that impart human values and ethics.

Furthermore, SSUS promotes Shastraic Learning by providing opportunities for in-depth study of traditional Sanskrit texts. Students engage in reading original works, participate in scholarly discussions, and receive training from traditional scholars. Various activities like Salakapareeksha and Dhatupadhakanthasthikarana prepare students for state and national-level competitions. Sasthrasamvardhini provides a platform for traditionally learned experts to teach original texts and methods.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

640

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1939

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

409

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The University has adopted Advanced and Slow Learners' Policy to identify the levels of learning and skills of students. Criteria employed in identifying slow and advanced learners are: Marks secured in the qualifying examinations and previous academic programmes, classroom performances and assessment of their co-curricular activities.

Slow learners are supported with following steps:

- Extra classes with Individual attention are provided in the difficult areas of study.
- Group activities and Bridge programs with the help of different visual aids and Bilingual explanations are provided.
- Spoken Sanskrit classes to improve communication skills

Advanced Learners are engaged by:

- Budhasangamam : Department of Sahitya conducts weekly seminars for Post Graduates and Research Scholars every

Wednesday. Additional classes on traditional texts are provided.

- Students are encouraged to participate in National/ International Vakyarthasadas / Salakapareeksha / Seminars / Workshops / Conferences / Academic and Cultural competitions.
- Advanced learners are assigned with the responsibility of student groups helping others in studying.

Other Initiatives:

- Utkarsha with its motto Yogah Karmasu Kausalam is an academic initiative by the Department of Vedanta focusing on developing soft skills.
- Special coaching for competitive examinations are organised
- A Student Counselling Cell (SCC) is maintained.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	https://ssus.ac.in/app/ssus/drive/ftp/naac/AOAR_2021_22/Criteria%202/2.2.1/2.2.1_supporting.pdf

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
3771	177

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-

solving methodologies are used for enhancing learning experiences

SSUS has adopted the both traditional and modern methodologies according to the nature of courses:

- Vakyarthavichara, Salakapareeksa, Subhashita chanting are done by students of all Sanskrit Departments
- Classes on Sanskrit poetry are engaged through recitation.
- Students are trained to compare different commentaries of important texts of Vedanta.
- Rendition of Sutras from texts of Vyakarana,
- Recorded as well as live concerts are arranged in Department of Music.
- Fine art students are given the opportunity for exhibitions
- Prakriya texts like Siddhantakaumudi, and Prakriyasarvasva are essential components of the curriculum. Students are trained to do the derivations. Sutrankanthapatha and Dhatukanthapatha are practiced by the students.
- Vakyarthavicara is part of internal assessment.
- Students and faculty members are encouraged to acquaint themselves with the varied notions of both traditional and modern Theatre.
- The experiential and participative learning through community camps, PRAs, seminars, debates and dialogues are the part of curriculum.
- Participatory learning is done through seminars, assignments, workshops, discussions, field work, internships, quiz and writing competitions .
- Departments of Geography and Social Work assign students to undertake seven to ten days' camp at in Kerala to learn different methods of data collection.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

1. LMS platform provided by the University. University secured the E-governance award for institutions from Govt .of Kerala.
2. e pg pathasala
3. Educational blogs
4. E- contents in Inflibnet
5. PowerPoint Presentations
6. Videos
7. Documentaries
8. LCD Projectors
9. Laptops
10. Wi-fi facility
11. Online classes using Google meet and zoom applications
12. e-ShodhSindhu: Consortium for Higher Education Electronic Resources .(National Library and Information Services infrastructure for scholarly content)
13. Blogs
14. Inflibnet
15. Youtube videos
16. Swayam platform

17. KNIMBUS**18. KALNET**

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year**2.3.3.1 - Number of mentors**

177

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality**2.4.1 - Total Number of full time teachers against sanctioned posts during the year**

177

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

150

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year**2.4.3.1 - Total experience of full-time teachers**

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

75

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

75

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

1

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in

examination management system of the institution

1. Android Mobile Application for all examination related services.
2. Examination procedure is fully integrated with IT facilities such as for Course registration, exam registration, online fee remittance, online hall ticket download, online attendance updating, online internal mark entry, etc. and the software for publishing results and issuing mark lists is in place.
3. After the conduct of examination, answer scripts are coded with false numbers and evaluation process completed through centralised valuation.
4. Results are announced and Grade Sheets with SGPA are issued to students within one month after conduct of examination.
5. Continuous Internal Assessment including seminars, mid semester examinations and assignments are done through onlin/offline mode in each Department and the Grade Sheets forwarded to the Examination branch only after redressal of grievances.
6. There is no practice of online evaluation of students in their end semester examination. However, under pandemic conditions assignments and presentations were successfully completed in online mode on LMS platform.
7. Grievances redressal mechanism through University portal
8. From 2019 admissions onwards, University has implemented the Outcome Based Teaching Learning and Evaluation system (OBTLE), giving more space to the students to set their learning outcomes at different cognitive levels and knowledge categories and to achieve them.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

An Outcome Based Teaching Learning and Evaluation System was adopted by the University based on the UGC guidelines from 2019 admissions onwards. .The Syllabi is based on expected Outcomes of different Cognitive Domains and Knowledge Categories.The common program outcomes for UG and PG courses formulated and published in the University website are listed below:

UG Programme Outcomes (POs)

PO1. Disciplinary knowledge

PO2. Effective articulation

PO3. Analytical reasoning

PO4. Research-oriented and general critical spirit of inquiry

PO5. Multicultural competence

PO6. Independent, life-long learning and adaptability

PG Programme Outcomes

1.Critical Thinking

2.Communication

3.Self-directed and Life-long Learning

4.Ethics

Apart from the common program outcomes listed above, Program Specific Outcomes and Course Outcomes have also been formulated by each Department and updated on the website as well. Information regarding the same sent out from individual Departments and Orientation Programmes conducted to create awareness among students. The parents, students and other stakeholders are informed about the system during admission procedures.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

SSUS adopted Outcome Based Teaching Learning and Evaluation (OBTLE) in 2019.Periodical evaluations are done

- Programme Outcomes[POs] set by the University
- Guided by POs Departments evolve Programme Specific Outcomes[PSOs].
- Course Outcomes[COs] Fulfilling PSOs
- POs, PSOs and COs are linked fulfilling the aims of the Programme

Internal Assessment

- Half of the total assessment
- Three units
 - oral presentation [submitted in writing also]
 - assignments in accordance with programme
 - Mid -semester examinations

Oral presentations

- Graded by two faculty members
- Components a)Content and Understanding b)Methodology and Analysis

c)Presentation and Discussion.

- Discussions mandatory.

Assessments

- Components are stated beforehand ensuring transparency.
- Some assessment tools: Book Reviews, Play Production, Fieldwork Report, Installation, Choreography, Translation, Precis -writing, Group discussion, Audio-visual Presentations.
- Vakyarthavicara, Sastraspardha, Padyakanthapatha, Sutrankanthapatha, Dhatupathakanthapatha, Salakapareeksha, Padyarachana, Katharachana, etc.
- Assessment tagged to COs for mapping CO attainment.
- Questions, tagged to assess attainment of COs ,PSOs and POs
-

Written exams

Include all

- cognitive domains
- categories of knowledge

Ensure students

- cognitive level, personal and social development.

. Appropriate Exam models

- Open book test, take home examinations, creating portfolios
- External evaluation conducted by the University.
- Student's Feedback at each semester-end.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1126

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://ssus.ac.in/igac/stakeholders-feedback-and-action-taken-report-for-the-ay-%E2%80%93-2018-19>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The goodwill and reputation of any academic institution of higher learning is dependent upon the quality of scholarship, pedagogy, and research output it maintains and inculcates. Accordingly, the teaching community, academic activities, and learning environment in the University are tuned to achieve these objectives. The present research policy aims to spell out the research priorities of the University in terms of its objectives, focus areas, research programmes, potential etc. The Institution provides all

necessary infrastructural facilities and conducive environment to promote research activity in the campus. The institution has high speed internet facility. The entire campus has a 24x7 Wi-Fi facility. Every research centre is equipped with necessary software, computers and LCD facility for carrying out research activities. The institution provides conference and seminar hall with LCD projector for the smooth conduct of seminar, colloquium, viva-voce examination, etc. .

The University shall also identify a list of potential funding agencies for major research projects. The faculty can submit the proposals to these agencies through the University. These proposals are scrutinised before submitting, it shall monitor the progress of the Projects , maintain its accounts and submit the utilising certificate in time to the funding agency as per the requirement of the funding agency. The University shall provide funding on its own to certain important Major Research Projects where the funding from the outside agency is not possible. It shall earmark appropriate budget for this purpose.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research

Central Instrumentation **A. Any 4 or more of the above**
Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The University has initiated the following facilities to ensure best teaching learning resources:

- The Technology Business Incubation Centre targets the manufacture of Fine Arts and Crafts objects and its sales under the brand name Rupakalpna. As an initial step, weaving machineries are also installed.
- The University has a Manuscript Repository under Strengthening of Sanskrit Studies to preserve palm leave manuscript.
- The Department of Geography has a GIS and Remote Sensing Laboratory that provides facilities for Photogrammetry, Arial Photo Interpretation, Digital Image Processing and various spatial analyses. The Lab is equipped with Total Station and latest GIS, Remotes Sensing and Statistical softwares.

- Psychology Laboratory Provides an experimental platform for the students to collect data from human participants by utilising various psychological instruments.
- Recording Studio creates high quality academic content in both audio and video formats and provides facilities for recording various works. The studio comprises five recording booths and a central console room. It is a fully comprehensive suite ideal for preproduction, production, mixing, tracking and mastering.
- The Kerala Lalita Kala Akademi Art Gallery is an in-house facility for curating art exhibitions.
- Five large studios with facilities for painting, preparation of colours, three dimensional design, printmaking, wood cutting and etching.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

22

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

22

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following **A. All of the above**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards **B. Any 3 of the above**
 Commendation and monetary incentive at a University function
 Commendation and medal at a University function
 Certificate of honor
 Announcement in the Newsletter / website

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

40

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

68

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For D. Any 2 of the above e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform

For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
0	0

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
0	0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Consultancy is an activity is one of the important means by which staff at the Sree Sankaracharya University of Sanskrit, Kalady can make available their knowledge and expertise to Government, Public sector organizations, Non-governmental organizations, Corporates and Community groups. Such interactions in turn benefit the

University, as staff brings back to their teaching, research and other roles the insights, experiences and contacts they have gained as consultants. The consultancy services also can make economic revenue to the University and the expert personnel engaging with the consultancy services. The University distinguishes the value of its staff undertaking consultancy for external bodies. This work is an important channel through which knowledge and expertise can flow to and from government organizations and other external agencies and therefore contributes to the development of growing and productive relationships with these bodies. It is therefore the University's policy to encourage staff to engage in consultancy wherever appropriate and in a manner that is consistent with their contractual responsibilities.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

37.124

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Extension activities through interfaces between students and society are initiated by Departments at Kalady and Regional Campuses as well as by National Service Scheme (NSS), National Cadet Corps (NCC), Students Union, etc.

Community Extension Activities

- Cleanliness Awareness and Plastic Waste Management Campaigns
- Blood Donation Camps and observation of World Blood Donation Day.
- Visits to Orphanage, Old Age Homes and Homes of Specially Abled people.
- Adoption of 5 villages under the Unnat Bharat Abhiyan project.
- Flood Relief activities.
- Social Awareness Campaigns about Traffic rules, Drug Addiction, Anti-Tobacco, AIDS prevention, Child abuse, etc.
- Observance of Commemoration Days
- Lectures and Webinars for Mental Development

Knowledge Sharing Programs

The University is sharing knowledge reserves with the neighbourhood through programmes like:

- Lecture series in association with libraries in the neighbouring communities.
- Demonstrations of traditional art forms.
- Participation in literacy campaigns.
- .

Strengthening of Sanskrit Programme

Model school programme under Astadasa project for 50 model schools all over Kerala in each educational district

- Familiarizing of Sanskrit Art forms to the common people.
- Screening of Sanskrit films and playing Sanskrit dramas, at

schools and in public.

Impact of Extension Activities

- The University has been successful in sensitizing the students to societal concerns and instilling in them a sense of purpose and social responsibility to contribute to the community well-being through these structured avenues.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

63

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above

during the year

6376

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

SSUS has well maintained and adequate infrastructural facilities for all the Programmes offered. Every Department is equipped with

classrooms for Graduate, Post Graduate, M.Phil. and Ph.D. scholars. One of the rooms, in each Department, is specifically devoted for audio-visual presentations, screening of documentaries and conducting workshops and training sessions of various types. Each Post Graduate classroom is provided with white boards, lectern, laptop/desktop computers for the exclusive use of students. LCD projectors are used for classroom lectures and students' presentations. Faculty members of all teaching Departments have been provided with laptop computers by the University to facilitate ICT enabled teaching and learning. One classroom in every Department is converted into a smart classroom and provided with Jefferson chairs, an audio equipped integrated podium, storage for external hard disk, LCD projector, a dais, executive chairs and vertical blinds enabling screen projections.

In addition to availing the facilities that are common to all teaching Departments, the Departments of Theatre, Music, Dance and Painting have classrooms specially designed to cater to the specific needs of those Programmes.

A fully equipped Language Lab, a well equipped computer lab in the Department of History and GIS laboratory in the Department of Geography.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

- The main campus has five air conditioned seminar halls and such facilities are ensured in all the regional campuses. In addition, all the Departments are provided with advanced smart classrooms that facilitate IT enriched academic programmes .
- SSUS has sufficient spaces for arranging cultural activities. In addition to the existing Silver Jubilee Memorial Auditorium that can accommodate 1000 participants.
- SSUS has a well - equipped laboratory for functional

Sanskrit and also a Language Laboratory in the Language Block.

- SSUS ensures enough facilities for Sports, Games, (indoor, outdoor), Gymnasium, Yoga Centre, etc.
- The Kanakadhara Heritage Museum functions for the preservation of historical and cultural resources and as the centre exhibiting the cultural history/ antiquities of the region.
- The University has a Manuscript Library, which functions as the Manuscript Resource Centre.
- The Manuscript Conservation Centre of SSUS is entrusted with the task of identifying, collecting and conserving manuscripts.
- The University has a high quality acoustic Recording Studio, equipped with a fully comprehensive suite ideal for pre-production, production, mixing, tracking and mastering.
- The Yoga Training and Therapy Centre in the Physical Education Department is Fitted with Modern Equipment and facilities.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The SSUS campus offers a range of facilities that contribute to its overall ambience and create a conducive environment for students and staff. The Health Centre provides outpatient care in both Allopathic and Ayurvedic treatments, ensuring immediate relief, medical care, and referral services. The presence of a bank branch and ATM facilitates financial transactions for the teaching and administrative staff, while the Post Office adds convenience for the campus community.

Art enthusiasts can enjoy the in-house Lalit Kala Akademi Art Gallery, which showcases student exhibitions and fosters cultural exchange. The campus also provides dedicated spaces for theatre

performances, with plans for additional amphitheatres to accommodate larger audiences. The Silver Jubilee Memorial Auditorium serves as a venue for theatre and art performances.

The well-established Student Counselling Cell offers professional counselling services to support students and staff, along with various workshops and orientation gatherings. The Activity Centre further enriches the campus with its vibrant cultural activities, featuring platforms and clubs that organize performances and festivities.

The SSUS campus offers a comprehensive range of facilities, promoting health, art, cultural activities, and student well-being. These amenities contribute to an enriching educational experience and create an overall ambience that nurtures personal and academic growth.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

995.34936

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The University library named as Saraswatham Centre for Learning, functions in the Headquarters at Kalady in a three storied building with a total area of 55,500 sq. ft., has an 500 seating capacity and a total title of books numbering 1,08,680 and 212 journals. The extensions of University Central Library functions in the eight regional campuses too. The Library has been functioning as fully automated with KOHA since 2015. User friendly services are ensured to all the stakeholders and beneficiaries. Koha is a fully featured, scalable, library management system which includes catalogue, OPAC, Circulation Member Management,

Serials and acquisition packages.

Name of ILMs software : KOHA

Status of automation (full or partial) : Fully automated Version : 19.11.03.000

Year of completion : 2015

Online OPAC provides the facility for searching books from anywhere and to reserve the same. Online reservation and renewal system is facilitated in the library. The University community is intimated about the updated list of journals and books through email. Remote access to the subscribed online journals and online resources of the University has been made accessible to all teachers, scholars and students and this has become especially useful during the pandemic times.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

7.63143

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

341

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

136

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University has implemented a robust IT infrastructure across its campuses, ensuring uninterrupted internet connectivity. The Kalady campus benefits from high-speed internet connectivity provided through a project funded by RUSA. As part of this project, a Data Centre has been established, accommodating servers, firewalls, core switch, and router, with 24x7 functionality and backup power through redundant UPS. Additionally, campus-wide Wi-Fi and LAN connectivity have been set up, with 48 Wi-Fi access points installed throughout the campus, including hostels.

The Web Centre, located in the Library Block, offers internet browsing facilities with 20 computers, while the Info-Net Lab, also with 20 computers, is exclusively dedicated to research students. Two computer labs in the Media Centre facilitate training sessions and academic ventures related to ICT, serving faculty members and students.

The University has made significant efforts to equip each department and regional campus with smart classrooms. There are 22 smart classrooms at the headquarters in Kalady and 6 in regional campuses. Additionally, all PG classrooms in Kalady have computers, LCD projectors, and other necessary equipment. The University has provided institutional email IDs to faculty

members, M.Phil., Ph.D. scholars, and administrative staff, promoting electronic communication as the official mode.

The University has implemented various Online facilities including a student service portal , online attendance and internal mark entry system, online feedback system, online fees payment facility, faculty profile submission, blood donation forum, Online grievance facility , admissions and examination portals, remote access of journals, and more.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
3749	295

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line) • ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities A. All of the above for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

654.30411

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The SSUS has implemented a comprehensive policy to maintain and utilize its physical, academic, and support facilities. The infrastructure maintenance is divided among various sections, each with distinct responsibilities.

The Estate Section, led by the Estate Officer, oversees the stock of assets, procurement of necessary items, and renewal of AMCs for computer systems. The Engineering Wing, headed by the University Engineer, ensures electrical, civil, and plumbing works with the support of qualified staff.

The ICT Division plays a crucial role in maintaining computers, providing internet facilities, and offering technical support for software updates. They also manage laboratory facilities in specific departments, ensuring regular repairs, maintenance, and upgrading of equipment.

The Central Library is maintained by the Deputy Librarian and a qualified team, coordinating with the Estate Officer and System Administrator. They oversee the maintenance of books, journals, furniture, and electronic equipment. Additionally, they have a dedicated section for visually disabled individuals.

The Sports Complex, under the control of the HoD, is supported by a groundsman-cum-marker who prepares the ground and maintains the facility. The blackboards, electrical fittings, furniture and other equipments are regularly maintained by the Estate office & Engineering wing. An uninterrupted power supply is ensured in the campus and in all buildings through generator. All power/electrical installations are under AMC for proper maintenance. Committees are set up to improve the efficiency of the Canteen and Hostel. Incinerators are routinely serviced.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support**

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

3023

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

1463

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for

• All of the above

submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

83

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

65

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

214

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

SSUS has elected students' Union known as the University Union. It consists of one student representative from each Academic Department/Campus elected by the students and such representatives electing one among them as the Chairperson and another as the General Secretary of the Union. The election to the Union is conducted by SSUS every year. The University Union authorised to conduct Youth Festivals for students and to involve in various student related issues like admissions, examinations, welfare of students, and other day-to-day issues which concern the students of SSUS.

SSUS Act of 1994 to facilitate the participation of students in the Statutory Bodies of the University.

- As per Provision 12, one PG student shall be nominated to the Syndicate.
- As per Provision 16, the representation of students in the Academic Council is as follows:
 - The Student representative of the Syndicate.
 - The Chairman of the University Union.
 - One PG Student nominated by the Chancellor.
 - One Research Scholar nominated by the Chancellor.
- Student Representation in other Committees and Bodies.
- University Planning Board.

- IQAC
- Project Monitoring Committee of RUSA Projects of the University.
- Internal Complaints Committee.
- Students Grievances Cell.
- Anti Ragging Committee.
- Tobacco Control Committee.
- Hostel Advisory Committee.
- Magazine Editorial board.
- Departmental Research Forums.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The Sree Sankaracharya Samskritha Sarvakalasala (SSUS) Alumni Association plays a significant role in the development of the institution by providing financial support , Library books, Conduct of Orientation programme to students etc.. and by instituting Endowments.

The Orientation Program, held on August 7, 2021, was exclusively organized by the Alumni Association of Social Work Department for third- semester MSW students It aimed to address their queries and assist them in finalizing their concentration for the next semester. Conducted by alumni members and supported by faculty and resource persons, the program covered important topics such as the role of social workers in development, health social work practices, and family social work practices.

As part of the induction program for first-semester MSW students, an Interaction Session with Hamza Jamsal was conducted. Hamza, an esteemed alumnus of SSUS, shared his inspiring journey as a visually impaired individual who has successfully established himself as a health professional. This session aimed to motivate and inspire students, emphasizing the power of determination in overcoming challenges.

In addition to these events, the P.R Rajesh Memorial Endowment, initiated by the alumni, honors the memory of Mr. P.R Rajesh, a first batch student of the Department of Social Work at RC Tirur The endowment is awarded annually to a second-year MSW student who excels in both academic and non-academic activities

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

In keeping with the vision and mission of the University, the measures adopted in governance are:

1. Nature of Governance:- All the academic distinctions to be granted by the University are determined by the Syndicate, the

Chief Executive body of the University. The Academic Council is the Principal Academic body of the University which advises the Syndicate on all academic matters.

2. Perspective Plan:-The University frames its future plan keeping its vision and mission as the basis of the perspective plan. While deciding its future initiatives, the University ensures that it addresses all facets of development including teaching/learning, research and development, community engagement, extension programmes, resource planning, infrastructure, etc.

3. Participation of Teachers and Students in the Decision Making Bodies:- Out of the eighteen members of the Syndicate, three shall be from University teachers and one represents students. In the Academic Council, the Apex Academic body, three students are members, all the Heads of Departments are ex-officio members. In addition, one teacher representing each Faculty will be elected to the Academic Council. In all academic bodies like Board of Studies, Faculty, Planning Board, IQAC, Governing bodies of RUSA etc., the teachers and students have considerable role.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The SSUS functions in a well-structured manner to ensure participative management at all levels of decision making. The participation of teachers and students of the University in the chief executive body, the Syndicate and in the Academic Council, the principal academic body, are ensured by the SSUS Act itself. The composition of these apex bodies having members from stakeholders clearly indicates the decentralized and participative nature of management being enshrined in the very Acts and Statutes of the University. In every financial year, the Budget Estimates are prepared after obtaining inputs from all concerned so as to incorporate their requirements. The revision of Curriculum and Syllabi are also done after obtaining the views and opinion of all stakeholders. Similar approaches are being practiced in the infrastructure developments of the University. While constructing buildings, the opinion of the user community is sought before the preparation of the plan. Besides, all events of the University are conducted by ensuring the participation of representatives of teachers, students and administrative staff in the subcommittees

formed in connection with these programs. The practice of the decentralization and participative management of the University is evident from the successful conduct of the Sankara Jayanthi Celebrations every year. It is also evident in the distribution of NAAC co-ordination work.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The SSUS has a well designed strategic plan for its academic and infrastructure developments. Before the commencement of every academic year short term plans are set as Academic Calendar and Examination Calendar for the conduct of programmes of study, examination/evaluation and publication of results. The initiative to enhance quality of teaching & learning process, research and development, human resource planning & developments are also done after setting perspective and strategic plan to attain such goals. The practice of the SSUS in this regard is evident from the strategy followed in appointment of teachers during the period 2021-22.

1. The vacancies in various departments were identified
2. Notification issued inviting applications
3. Scrutiny committees as per UGC Regulations formed to scrutinize the applications
4. Shortlist of eligible candidates prepared
5. Call letters for interview issued
6. Interview boards constituted
7. After interview ranklist prepared and submitted before Syndicate for approval
8. Approved ranklist published and Advice Memos issued
9. Appointment orders issued based on the Joining date

10. Certificate genuineness verification and police verification of candidates appointed
11. After completion of one year of probation period, orders issued on declaration of probation based on the criteria prepared by IQAC and approved by the Syndicate.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The SSUS was established by the Act51994 passed in the Kerala Legislative Assembly.

Administrative Structure of the University

1. The Chancellor
2. The Pro-Chancellor
3. The Vice-Chancellor -is the principal executive and academic officer
4. The Pro Vice- Chancellor is in-charge of all matters of the examinations
5. Syndicate shall have administrative control, management of the University. It decides on Degrees, and such academic distinctions .
6. Academic Council advices Syndicate regarding Programmes, Degrees, Diplomas, scholarships, fellowships, etc. to be instituted.
7. Registrar is responsible for general administration, guidance, control and supervision of non- teaching staff
8. Finance Officer is principal adviser in all matters connected to finance
9. Departments and Centres of Studies come under Faculties.Recommends Academic Council on all matters relating to Programmes/courses.
10. Board of Studies recommends Programmes of study, and syllabi.
11. Finance Committee recommends to the Syndicate on financial matters and examines . Annual Budget Estimates

RECRUITMENTS

- **Teaching Staff:**, Qualifications, selection committee, pay, allowances and career advancement, as per the UGC Regulations.
- **Non-Teaching Staff:** Appointments by KPSC..
- Both these appointments are subject to the provisions of the Act and the Statutes. In all service conditions KSR1959, KSSR1958 and GSCR1960 with the amendments made from time to time are applicable

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation **A. All of the above**

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Performance Appraisal System

Teaching Staff

The performance of every faculty member appointed in the University assessed based on the API score of PBAS proformabased on the UGC regulations from time to time.

Non-teaching Staff

The performance of the non-teaching staff assessed periodically. Promotion as per rules also allowed.

Welfare Measures

- Medical Reimbursement Scheme
- Group Insurance Scheme .
- Interest free loans for the treatment of major diseases.
- The Staff Welfare Fund.
- Sanskrit University Co-operative Society Limited (No.E1180)
- Compassionate Appointment Scheme for the legal heirs of staff who die in harness.
- House Building Advance at concessional rates
- The University Health Centre
- Branch of Union Bank of India, is housed in the campus
- Special Overdraft facility by the Bank to the staff on the guarantee of the University
- Kalady Post Office is housed in the campus
- Free Wi-Fi facility in campus and official e-mail address for all staff
- Interest - free Festival advance during the festival of Onam. .
- Cultural organizations promoting cultural activities
- Canteen facility
- Ladies Common Room and Creche for babies
- Recreation Centre ,Gymnasium and Indoor Stadiumopen to staff also.
- University bus service. .
- Faculty guest house.
- Non-teaching staff quarters.

- **Hostel accommodation**
- **Teachers Launch for informal gatherings**
- **Staff Associations .**

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Major Sources of Income

1. Grant-in-aid of State Government in Plan and Non-plan Schemes
2. Grants of UGC and RUSA

Other sources

1. Special Development Funds of Members of Parliament and Members of Legislative Assembly in the Constituencies of Regional Centres
2. Fund STRIDE project - Rs. 49 lakh sanctioned by UGC
3. Consultancy policy to generate internal revenue through consultancy charges
4. Participation in major Book Fairs for generating income through sale of Books and Publications
5. Rent generation by providing space in the Utility Building on lease to the Union Bank of India and to the Kalady Post Office
6. Rent generation by providing space to KTDC Yathri Nivas building
7. Rent generation from Non-Teaching Quarters
8. Promoting endowments by well-wishers and educationalists for various scholarships which cater to the needs of students
9. Strategies framed to acquire funds from Public Sector Undertakings under their Corporate Social Responsibility Scheme.
10. The University could generate income by way of overhead charges from research projects undertaken by teachers

Utilisation

The funds mobilized are being used for materializing prominent infrastructure projects like Fine Arts Complex II Phase, UG Girls Hostel, Mini Amphy Theatre, etc. and student support facilities like Library facilities, Recording Studio, Computers, Internet facilities, Teaching Aids, etc.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

Internal Audit

The University has its own Internal Audit Wing under the Finance Branch headed by the Finance Officer of the University. All files involving financial commitments are pre-audited by the Internal Audit Wing thoroughly and payments are being made / expenditures incurred only with the recommendations of the Audit Wing. It also conducts periodical audit of Teaching Departments and Regional campuses of the University

External Audit

1. The Kerala State Audit Department , the Audit wing under the Finance Ministry of Kerala, is the Statutory Auditors University under section 38 (3) of SSUS Act 1994. A unit of the State Audit Department is permanently functioning in the University Campus since 2010 and conducts concurrent audit in addition to the annual audit of the accounts of the University.
2. The University takes necessary steps to place the Annual Report, Annual Accounts and Audit Reports before the Kerala Legislative Assembly through the Higher Education Department Kerala as per Section 38 (10) of SSUS Act 1994.
3. The Accountant General Kerala has also been conducting audit of the accounts of the University every financial year under section 14 of the Comptroller and Auditor General's (DPC) Act 1971 and submit the Report for compliance .

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The University has been having a vibrant IQAC functioning since 2010.

The IQAC is responsible for

- Regular and timely submission of AQAR
- holds regular meetings in stipulated intervals every year and has discussions on various progressive steps to improve the teaching learning processes and research outputs.
- formulates Regulations and Policies for the University
- leads reforms in academic and evaluation systems of the University
- organises induction programmes for freshly admitted students

- organizes seminars to come up with ideas and strategies that improve the quality of the institution in curricular aspects.
- constitutes a high-level committee comprising senior faculty members to prepare Department analysis and report feedback forms.
- collects and consolidates feedback from students and takes action on its basis.
- organizes crash courses to get the teaching and non-teaching staff accustomed to the novel methods of research, teaching and governance.
- helps the academic bodies to implement the UGC regulations.
- conducts Academic and Administrative Audit.
- assists to improve the performance in NIRF
- ensures implementation of UGC regulations from time to time
- Takes up new initiatives to lead university further in its achievements

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 4 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

- Institutional Development Plan - Core Committee constituted for preparing Institutional Development Plan envisioning multidisciplinary academic and infrastructural growth of the University.
- Learning Management System (LMS) portal advancement
- Centre for online courses
- Documentation of traditional artforms and traditional knowledge systems
- Centre for Academic Writing
- Creative writings in Sanskrit
- Appointment of permanent faculty
- Successful trial run of File Management and Tracking System (FMTS)
- Academic Restructuring- Core Committee constituted for Curriculum framing and Academic restructuring for the Academic year 2022-23
- Ph.D OBTLE - Core committee constituted for revising Ph.D syllabus in accordance with the Outcome Based Teaching Learning and Evaluation System
- Distinguished Lecture Programme - Distinguished Lecture Programme launched with first lecture in Department of Malayalam by Dr. Savithri Namboothirippad.
- Feedback Revision - Steps initiated to revise the Feedback requirements in accordance with the changing scenario.

- KNIMBUS - The KNIMBUS digital library platform and Remote Access facility made available from University Network
- KALNET - University has become part of KALNET (Kerala Academic Library Network), a shared platform for academic resources of libraries developed by the Kerala State Higher Education Council bringing together 15 lakh titles of 11 Universities and 147 libraries.
- Infrastructure- Fine Arts Complex II Phase, UG Girls Hostel, Mini Amphi Theatre

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- Over 43 programmes promoting gender equity were conducted.
- Internal Complaints Committee functions effectively in the Head Quarters and Regional Campuses to address issues related to sexual harassment in the work place and a Policy against Sexual Harassment is in place.
- The services of a Student Counsellor support students in their times of need.
- Conducted online orientation program on the Topic "Understanding Gender" as part of ability enhancement / audit course for all undergraduate 3rd semester programs.
- The institution also conducts Women's Day Celebrations to honor the social, economic, cultural and political achievements of women and to create gender sensitivity among the community.
- Self Defense Courses have been conducted at the Trivandrum Regional Campus in alliance with Vanchiyoor Police station along with various other programmes like Equal Walk programme for Gender Justice, Flash-Mob on women's empowerment and interactive sessions on women's health.
- A workshop on Menstrual Health was also conducted with the help of Ashoka Trust for Research in Ecology and the Environment, Bengaluru (ATREE).
- GNPC policy being designed successfully.

- Transgender friendly Campuses.
- Conducting talks and discussion for creating awareness for students and teachers.
- Programmes of Dakshayani velayudhan centre.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://ssus.ac.in/university/policies
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy plant Wheeling to the Grid energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management Bio-gas Plants:

The University has installed two bio-gas plants for the management of organic solid waste in the main campus. Also in the Regional Campus, Trivandrum, one bio-gas plant is installed.

Recycling of Dry Paper and Plastic Wastes:

For dry waste collection and its recycling, the University has an MOU with M/s. Plan@Earth, an environment friendly NGO.

Wet Plastic Wastes :

The Kalady Grama Panchayat removes wet plastic waste collected and stored in various places of the Campus.

Liquid Waste Management

The University has entrusted Centre for Water Resources Development and Management (CWRDM), an autonomous institution under the Government of Kerala to conduct a study and to submit a feasibility report to ensure clean drinking water, rainwater harvesting and waste water management. Accordingly, a field study and survey was conducted in the institution and the project is in the implementation stage.

E-waste Management

The e-waste is collected and stored in safe places and disposed of at regular intervals through public auction. To reduce e-waste, the University insists on buy back methods. The re-usable parts of damaged equipment are used for repairing damaged devices so that the generation of e-waste can be reduced to some extent.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles

2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

E. None of the above

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The University is proactively taking efforts in providing an inclusive environment. The initiatives are to promote better education, economic upliftment of the needy, and set communal harmony. University has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal, and socio-economic diversities of the state and the nation. The university also organizes various cultural programs to celebrate the cultural diversity of India. Students from various regional and cultural backgrounds participate in such programs and present their regional or cultural folk songs and dances. These cultural events are organized at different levels- departments, hostels, and campuses- and on different occasions like Independence Day, Republic Day, etc. to teach tolerance and harmony to the students. The Gender Equality Policy focuses on equal access, opportunities, and rights for women and men. Policy for the Differently abled ensures that every single member of the University is aware of the care to be shown to the differentlyabled people. By providing a barrier-free environment, needed facilities, and human and technological assistance, the University takes continuous efforts to make the differently-abled feel included in every part of the activity of the University. The University has revised the curriculum with the inclusion of topics related to human rights, peace, tolerance, love, compassion, harmony, promotion of social values, awareness of environmental protection, and ethics.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The University celebrates all important national and international days which instigate values, rights, duties and responsibilities of citizens prescribed in Indian constitution. Various faculties have always been in the practice of organizing activities that not only initiate but also motivate the students to adopt various practices that promote the "Unity in Diversity" of our motherland. The University celebrates the Independence Day, Voters day, Martyrs day, Armed forces flag day, Republic Day, Sadbhavana day, etc for instigating patriotic values among all the stakeholders

vigorously. The Constitution day was celebrated on 26 th November 2020 and the Preamble was read out with all insights which in turn contributed to the understanding of ideal Constitutional values and the Fundamental Duties and Rights of Indian Citizens. The Faculty members of all departments, have organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens. The students were engaged in several programs like Academic programs like webinars, Conferences, Expert talks, etc which have enriched the awareness about these aspects. The University in association with Narcotics control bureau has conducted a pledge against drug usage on the title "Say Yes to Life, No to Drugs" to make students aware of the ill effects of drug usage in one's life and mould themselves to constitutionally responsible citizens of the nation.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Being a University named after the great philosopher Sree Sankaracharya, serious efforts are taken to organize Sree Sankara Jayanthi. Due to the outbreak of the Covid 19 pandemic, the Celebration was held on May 17,18,25 in online platform.Prof.(Dr.) R.Vasudevan Potti and Prof.(Dr.) T.Aryadevi are two great personalities who have inspired generations of students and scholars of Sanskrit through their intellectual and academic contributions. A webinar was organized in commemoration of these two eminent academicians who have made significant contributions in the pursuit of academic excellence by SreeSankaracharya University of Sanskrit. Other important days celebrated includes:

- Independence day,
- Republic day
- Gandhi Jayanthi
- Constitution day
- Armed forces flag day
- Sadbhavana Divas
- Sanskrit day celebrations
- Kerala Piravi
- Malayaladinam
- Hindi day
- Women's Day
- Anti Dowry day
- Childrens day
- Martyrs Day

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Sree Sankaracharya University of Sanskrit(SSUS), offers a wide range of academic Programmes for both Under Graduate and Post Graduate levels which respond to challenges of local, regional, national and global needs. Deeply rooted in the teachings and philosophy of the great sage Sankara, the University attempts to amalgamate traditional knowledge with a modern institutional frame. The vision of the University: Liberation through Knowledge empowers students to transform into morally upright, psychologically integrated, physically healthy, spiritually enlightened, socially committed and intellectually competent leaders. Post Graduate Programme Outcomes(of the University are set out on (a) :Critical Thinking for taking informed actions after identifying assumptions from different perspectives that frame our thinking (b) Communication which involves speaking, reading, writing clearly by connecting people, ideas, books, media and technology (c) : Ethics that recognizes different value systems and creates awareness of moral dimensions of decisions and accepting responsibility for one's own decisions (d) : Self-Directed and Life-Long Learning involving dealing with continuous change in our lives and practice of a profession and making learning as a life-long pursuit. The Programme Specific Outcomes vary in each discipline and are attached as additional information. Under Graduate Programme Outcomes: PO1. Disciplinary Knowledge, PO2. Effective Articulation, PO3. : Analytical Reasoning, PO4. : Research-oriented and General Critical Spirit of Inquiry, PO5. Multicultural Competence, PO6. :Independent, Life-long Learning and Adaptability. The Programme Specific Outcomes vary in each Under Graduate Programme and are attached as additional information.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year	
0	
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded
1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year	
1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year	
1107	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
1.2 - Academic Flexibility	
1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year	
0	
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded
1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year	
82	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The SSUS places a strong emphasis on incorporating cross-cutting issues into its curriculum, including Gender, Environment and Sustainability, Human Values, and Professional Ethics. The university recognizes the importance of integrating ancient knowledge systems, particularly from Sanskrit and traditional texts, into its research, teaching, and learning processes.

Regarding Gender, the university acknowledges gender as a complex social construct and incorporates it into the curriculum through classroom teaching, discussions, and extension activities. Several departments, such as Sanskrit Sahitya, History, Sociology, Social Work, and Geography, offer courses specifically addressing gender issues. Additionally, the Dakshayani Velayudhan Centre for Women Studies is dedicated to addressing gender concerns.

In terms of Environment and Sustainability, SSUS strives to create awareness and promote sustainable practices among all stakeholders. Various departments, including Sahitya, Vyakarana, Vedanta, Nyaya, Geography, Sociology, English, Comparative Literature, History, and Social Work, offer courses related to environmental studies and sustainability.

The university also emphasizes Human Values and Professional Ethics by incorporating teachings from ancient Indian Philosophy, Vedic Scriptures, and Classical Texts into the curriculum. Sanskrit Vedanta, Sanskrit General, Sahitya, Vyakarana, and Comparative Literature departments offer courses that impart human values and ethics.

Furthermore, SSUS promotes Shastraic Learning by providing opportunities for in-depth study of traditional Sanskrit texts. Students engage in reading original works, participate in scholarly discussions, and receive training from traditional scholars. Various activities like Salakapareeksha and Dhatupadhakanthasthikarana prepare students for state and national-level competitions. Sasthrasamvardhini provides a platform for traditionally learned experts to teach original texts and methods.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

640

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1939

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

409

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The University has adopted Advanced and Slow Learners' Policy

to identify the levels of learning and skills of students. Criteria employed in identifying slow and advanced learners are: Marks secured in the qualifying examinations and previous academic programmes. classroom performances and assessment of their co-curricular activities.

Slow learners are supported with following steps:

- Extra classes with Individual attention are provided in the difficult areas of study.
- Group activities and Bridge programs with the help of different visual aids and Bilingual explanations are provided.
- Spoken Sanskrit classes to improve communication skills

Advanced Learners are engaged by:

- Budhasangamam : Department of Sahitya conducts weekly seminars for Post Graduates and Research Scholars every Wednesday. Additional classes on traditional texts are provided.
- Students are encouraged to participate in National/ International Vakyarthasadas / Salakapareeksha / Seminars / Workshops / Conferences / Academic and Cultural competitions.
- Advanced learners are assigned with the responsibility of student groups helping others in studying.

Other Initiatives:

- Utkarsha with its motto Yogah Karmasu Kausalam is an academic initiative by the Department of Vedanta focusing on developing soft skills.
- Special coaching for competitive examinations are organised
- A Student Counselling Cell (SCC) is maintained.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	https://ssus.ac.in/app/ssus/drive/ftp/naac/AQAR_2021_22/Criteria%202/2.2.1/2.2.1_supporting.pdf

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
3771	177

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

SSUS has adopted the both traditional and modern methodologies according to the nature of courses:

- Vakyarthavichara, Salakapareeksa, Subhashita chanting are done by students of all Sanskrit Departments
- Classes on Sanskrit poetry are engaged through recitation.
- Students are trained to compare different commentaries of important texts of Vedanta.
- Rendition of Sutras from texts of Vyakarana,
- Recorded as well as live concerts are arranged in Department of Music.
- Fine art students are given the opportunity for exhibitions
- Prakriya texts like Siddhantakaumudi, and

Prakriyasarvasva are essential components of the curriculum. Students are trained to do the derivations. Sutrankanthapatha and Dhatukanthapatha are practiced by the students.

- Vakyarthavicara is part of internal assessment.
- Students and faculty members are encouraged to acquaint themselves with the varied notions of both traditional and modern Theatre.
- The experiential and participative learning through community camps, PRAs, seminars, debates and dialogues are the part of curriculum.
- Participatory learning is done through seminars, assignments, workshops, discussions, field work, internships, quiz and writing competitions .
- Departments of Geography and Social Work assign students to undertake seven to ten days' camp at in Kerala to learn different methods of data collection.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

1. LMS platform provided by the University. University secured the E-governance award for institutions from Govt .of Kerala.
2. e pg pathasala
3. Educational blogs
4. E- contents in Inplibnet

5. PowerPoint Presentations
6. Videos
7. Documentaries
8. LCD Projectors
9. Laptops
10. Wi-fi facility
11. Online classes using Google meet and zoom applications
12. e-ShodhSindhu: Consortium for Higher Education Electronic Resources .(National Library and Information Services infrastructure for scholarly content)
13. Blogs
14. Inflibnet
15. Youtube videos
16. Swayam platform
17. KNIMBUS
18. KALNET

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

177

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality	
2.4.1 - Total Number of full time teachers against sanctioned posts during the year	
177	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year	
150	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.4.3 - Total teaching experience of full time teachers in the same institution during the year	
2.4.3.1 - Total experience of full-time teachers	
16	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year	
6	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

75

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

75

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

1

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

1. Android Mobile Application for all examination related services.
2. Examination procedure is fully integrated with IT facilities such as for Course registration, exam registration, online fee remittance, online hall ticket download, online attendance updating, online internal mark entry, etc. and the software for publishing results and issuing mark lists is in place.
3. After the conduct of examination, answer scripts are coded with false numbers and evaluation process completed through centralised valuation.
4. Results are announced and Grade Sheets with SGPA are

issued to students within one month after conduct of examination.

5. Continuous Internal Assessment including seminars, mid semester examinations and assignments are done through onlin/offline mode in each Department and the Grade Sheets forwarded to the Examination branch only after redressal of grievances.
6. There is no practice of online evaluation of students in their end semester examination. However, under pandemic conditions assignments and presentations were successfully completed in online mode on LMS platform.
7. Grievances redressal mechanism through University portal
8. From 2019 admissions onwards, University has implemented the Outcome Based Teaching Learning and Evaluation system (OBTLE), giving more space to the students to set their learning outcomes at different cognitive levels and knowledge categories and to achieve them.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

An Outcome Based Teaching Learning and Evaluation System was

adopted by the University based on the UGC guidelines from 2019 admissions onwards. .The Syllabi is based on expected Outcomes of different Cognitive Domains and Knowledge Categories.The common program outcomes for UG and PG courses formulated and published in the University website are listed below:

UG Programme Outcomes (POs)

PO1. Disciplinary knowledge

PO2. Effective articulation

PO3. Analytical reasoning

PO4. Research-oriented and general critical spirit of inquiry

PO5. Multicultural competence

PO6. Independent, life-long learning and adaptability

PG Programme Outcomes

1.Critical Thinking

2.Communication

3.Self-directed and Life-long Learning

4.Ethics

Apart from the common program outcomes listed above, Program Specific Outcomes and Course Outcomes have also been formulated by each Department and updated on the website as well.

Information regarding the same sent out from individual Departments and Orientation Programmes conducted to create awareness among students. The parents, students and other stakeholders are informed about the system during admission procedures.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

SSUS adopted Outcome Based Teaching Learning and Evaluation (OBTLE) in 2019. Periodical evaluations are done

- Programme Outcomes[POs] set by the University
- Guided by POs Departments evolve Programme Specific Outcomes[PSOs].
- Course Outcomes[COs] Fulfilling PSOs
- POs, PSOs and COs are linked fulfilling the aims of the Programme

Internal Assessment

- Half of the total assessment
- Three units
 - oral presentation [submitted in writing also]
 - assignments in accordance with programme
 - Mid -semester examinations

Oral presentations

- Graded by two faculty members
- Components a)Content and Understanding b)Methodology and Analysis

c)Presentation and Discussion.

- Discussions mandatory.

Assessments

- Components are stated beforehand ensuring transparency.
- Some assessment tools: Book Reviews, Play Production,

Fieldwork Report, Installation, Choreography, Translation, Precis -writing, Group discussion, Audio-visual Presentations.

- Vakyarthavicara, Sastraspardha, Padyakanthapatha, Sutrakanthapatha, Dhatupathakanthapatha, Salakapareeksha, Padyarachana, Katharachana, etc.
- Assessment tagged to COs for mapping CO attainment.
- Questions, tagged to assess attainment of COs ,PSOs and POs .

Written exams

Include all

- cognitive domains
- categories of knowledge

Ensure students

- cognitive level, personal and social development.

. Appropriate Exam models

- Open book test, take home examinations, creating portfolios
- External evaluation conducted by the University.
- Student's Feedback at each semester-end.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

1126

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)**

<https://ssus.ac.in/igac/stakeholders-feedback-and-action-taken-report-for-the-ay-%E2%80%93-2018-19>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Promotion of Research and Facilities**

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The goodwill and reputation of any academic institution of higher learning is dependent upon the quality of scholarship, pedagogy, and research output it maintains and inculcates. Accordingly, the teaching community, academic activities, and learning environment in the University are tuned to achieve these objectives. The present research policy aims to spell out the research priorities of the University in terms of its objectives, focus areas, research programmes, potential etc. The Institution provides all necessary infrastructural facilities and conducive environment to promote research activity in the campus. The institution has high speed internet facility. The entire campus has a 24x7 Wi-Fi facility. Every research centre is equipped with necessary software, computers and LCD facility for carrying out research activities. The institution provides conference and seminar hall with LCD projector for the smooth conduct of seminar, colloquium, viva-voce examination, etc. .

The University shall also identify a list of potential funding agencies for major research projects. The faculty can submit

the proposals to these agencies through the University. These proposals are scrutinised before submitting, it shall monitor the progress of the Projects , maintain its accounts and submit the utilising certificate in time to the funding agency as per the requirement of the funding agency. The University shall provide funding on its own to certain important Major Research Projects where the funding from the outside agency is not possible. It shall earmark appropriate budget for this purpose.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities

A. Any 4 or more of the above

to support research Central
Instrumentation Centre Animal
House/Green House Museum Media
laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The University has initiated the following facilities to ensure best teaching learning resources:

- The Technology Business Incubation Centre targets the manufacture of Fine Arts and Crafts objects and its sales under the brand name Rupakalpana. As an initial step, weaving machineries are also installed.
- The University has a Manuscript Repository under Strengthening of Sanskrit Studies to preserve palm leaf manuscript.
- The Department of Geography has a GIS and Remote Sensing Laboratory that provides facilities for Photogrammetry, Arial Photo Interpretation, Digital Image Processing and various spatial analyses. The Lab is equipped with Total Station and latest GIS, Remotes Sensing and Statistical softwares.
- Psychology Laboratory Povides an experimental platform for the students to collect data from human participants by utilising various psychological instruments.
- Recording Studio creates high quality academic content in both audio and video formats and provides facilities for recording various works. The studio comprises five recording booths and a central console room. It is a fully comprehensive suite ideal for preproduction,

production, mixing, tracking and mastering.

- The Kerala Lalita Kala Akademi Art Gallery is an in-house facility for curating art exhibitions.
- Five large studios with facilities for painting, preparation of colours, three dimensional design, printmaking, wood cutting and etching.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

22

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

22

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research	
3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following	A. All of the above
<ol style="list-style-type: none"> 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee 	
File Description	Documents
Upload relevant supporting document	View File
3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards	
Commendation and monetary incentive at a University function	B. Any 3 of the above
Commendation and medal at a University function	
Certificate of honor	
Announcement in the Newsletter / website	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.3 - Number of Patents published/awarded during the year	
3.4.3.1 - Total number of Patents published/awarded year wise during the year	
0	
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded
3.4.4 - Number of Ph.D's awarded per teacher during the year	

3.4.4.1 - How many Ph.D's are awarded during the year	
40	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year	
68	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.6 - Number of books and chapters in edited volumes published per teacher during the year	
3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year	
13	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	D. Any 2 of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
0	0

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
0	0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Consultancy is an activity is one of the important means by which staff at the Sree Sankaracharya University of Sanskrit, Kalady can make available their knowledge and expertise to Government, Public sector organizations, Non-governmental organizations, Corporates and Community groups. Such interactions in turn benefit the University, as staff brings back to their teaching, research and other roles the insights, experiences and contacts they have gained as consultants. The consultancy services also can make economic revenue to the University and the expert personnel engaging with the consultancy services. The University distinguishes the value of its staff undertaking consultancy for external bodies. This work is an important channel through which knowledge and expertise can flow to and from government organizations and

other external agencies and therefore contributes to the development of growing and productive relationships with these bodies. It is therefore the University's policy to encourage staff to engage in consultancy wherever appropriate and in a manner that is consistent with their contractual responsibilities.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

37.124

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Extension activities through interfaces between students and society are initiated by Departments at Kalady and Regional Campuses as well as by National Service Scheme (NSS), National Cadet Corps (NCC), Students Union, etc.

Community Extension Activities

- Cleanliness Awareness and Plastic Waste Management Campaigns
- Blood Donation Camps and observation of World Blood Donation Day.
- Visits to Orphanage, Old Age Homes and Homes of Specially

Abled people.

- Adoption of 5 villages under the Unnat Bharat Abhiyan project.
- Flood Relief activities.
- Social Awareness Campaigns about Traffic rules, Drug Addiction, Anti-Tobacco, AIDS prevention, Child abuse, etc.
- Observance of Commemoration Days
- Lectures and Webinars for Mental Development

Knowledge Sharing Programs

The University is sharing knowledge reserves with the neighbourhood through programmes like:

- Lecture series in association with libraries in the neighbouring communities.
- Demonstrations of traditional art forms.
- Participation in literacy campaigns.
- .

Strengthening of Sanskrit Programme

Model school programme under Astadasi project for 50 model schools all over Kerala in each educational district

- Familiarizing of Sanskrit Art forms to the common people.
- Screening of Sanskrit films and playing Sanskrit dramas, at schools and in public.

Impact of Extension Activities

- The University has been successful in sensitizing the students to societal concerns and instilling in them a sense of purpose and social responsibility to contribute to the community well-being through these structured avenues.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

63

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

6376

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

SSUS has well maintained and adequate infrastructural facilities for all the Programmes offered. Every Department is equipped with classrooms for Graduate, Post Graduate, M.Phil. and Ph.D. scholars. One of the rooms, in each Department, is specifically devoted for audio-visual presentations, screening

of documentaries and conducting workshops and training sessions of various types. Each Post Graduate classroom is provided with white boards, lectern, laptop/desktop computers for the exclusive use of students. LCD projectors are used for classroom lectures and students' presentations. Faculty members of all teaching Departments have been provided with laptop computers by the University to facilitate ICT enabled teaching and learning. One classroom in every Department is converted into a smart classroom and provided with Jefferson chairs, an audio equipped integrated podium, storage for external hard disk, LCD projector, a dais, executive chairs and vertical blinds enabling screen projections.

In addition to availing the facilities that are common to all teaching Departments, the Departments of Theatre, Music, Dance and Painting have classrooms specially designed to cater to the specific needs of those Programmes.

A fully equipped Language Lab, a well equipped computer lab in the Department of History and GIS laboratory in the Department of Geography.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

- The main campus has five air conditioned seminar halls and such facilities are ensured in all the regional campuses. In addition, all the Departments are provided with advanced smart classrooms that facilitate IT enriched academic programmes .
- SSUS has sufficient spaces for arranging cultural activities. In addition to the existing Silver Jubilee Memorial Auditorium that can accommodate 1000 participants.
- SSUS has a well - equipped laboratory for functional Sanskrit and also a Language Laboratory in the Language

Block.

- SSUS ensures enough facilities for Sports, Games, (indoor, outdoor), Gymnasium, Yoga Centre, etc.
- The Kanakadhara Heritage Museum functions for the preservation of historical and cultural resources and as the centre exhibiting the cultural history/ antiquities of the region.
- The University has a Manuscript Library, which functions as the Manuscript Resource Centre.
- The Manuscript Conservation Centre of SSUS is entrusted with the task of identifying, collecting and conserving manuscripts.
- The University has a high quality acoustic Recording Studio, equipped with a fully comprehensive suite ideal for pre-production, production, mixing, tracking and mastering.
- The Yoga Training and Therapy Centre in the Physical Education Department is Fitted with Modern Equipment and facilities.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The SSUS campus offers a range of facilities that contribute to its overall ambience and create a conducive environment for students and staff. The Health Centre provides outpatient care in both Allopathic and Ayurvedic treatments, ensuring immediate relief, medical care, and referral services. The presence of a bank branch and ATM facilitates financial transactions for the teaching and administrative staff, while the Post Office adds convenience for the campus community.

Art enthusiasts can enjoy the in-house Lalit Kala Akademi Art Gallery, which showcases student exhibitions and fosters cultural exchange. The campus also provides dedicated spaces

for theatre performances, with plans for additional amphitheatres to accommodate larger audiences. The Silver Jubilee Memorial Auditorium serves as a venue for theatre and art performances.

The well-established Student Counselling Cell offers professional counselling services to support students and staff, along with various workshops and orientation gatherings. The Activity Centre further enriches the campus with its vibrant cultural activities, featuring platforms and clubs that organize performances and festivities.

The SSUS campus offers a comprehensive range of facilities, promoting health, art, cultural activities, and student well-being. These amenities contribute to an enriching educational experience and create an overall ambience that nurtures personal and academic growth.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

995.34936

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The University library named as Saraswatham Centre for Learning, functions in the Headquarters at Kalady in a three storied building with a total area of 55,500 sq. ft., has an 500 seating capacity and a total title of books numbering 1,08,680 and 212 journals. The extensions of University Central Library functions in the eight regional campuses too. The Library has been functioning as fully automated with KOHA since 2015. User friendly services are ensured to all the stakeholders and beneficiaries. Koha is a fully featured,

scalable, library management system which includes catalogue, OPAC, Circulation Member Management, Serials and acquisition packages.

Name of ILMS software : KOHA

Status of automation (full or partial) : Fully automated
Version : 19.11.03.000

Year of completion : 2015

Online OPAC provides the facility for searching books from anywhere and to reserve the same. Online reservation and renewal system is facilitated in the library. The University community is intimated about the updated list of journals and books through email. Remote access to the subscribed online journals and online resources of the University has been made accessible to all teachers, scholars and students and this has become especially useful during the pandemic times.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

7.63143

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

341

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure**4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year**

136

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University has implemented a robust IT infrastructure across its campuses, ensuring uninterrupted internet connectivity. The Kalady campus benefits from high-speed internet connectivity provided through a project funded by RUSA. As part of this project, a Data Centre has been established, accommodating servers, firewalls, core switch, and router, with 24x7 functionality and backup power through redundant UPS. Additionally, campus-wide Wi-Fi and LAN connectivity have been set up, with 48 Wi-Fi access points installed throughout the campus, including hostels.

The Web Centre, located in the Library Block, offers internet browsing facilities with 20 computers, while the Info-Net Lab, also with 20 computers, is exclusively dedicated to research students. Two computer labs in the Media Centre facilitate training sessions and academic ventures related to ICT, serving faculty members and students.

The University has made significant efforts to equip each department and regional campus with smart classrooms. There are 22 smart classrooms at the headquarters in Kalady and 6 in regional campuses. Additionally, all PG classrooms in Kalady

have computers, LCD projectors, and other necessary equipment. The University has provided institutional email IDs to faculty members, M.Phil., Ph.D. scholars, and administrative staff, promoting electronic communication as the official mode.

The University has implemented various Online facilities including a student service portal, online attendance and internal mark entry system, online feedback system, online fees payment facility, faculty profile submission, blood donation forum, Online grievance facility, admissions and examination portals, remote access of journals, and more.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
3749	295

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

654.30411	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
<p>4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.</p> <p>The SSUS has implemented a comprehensive policy to maintain and utilize its physical, academic, and support facilities. The infrastructure maintenance is divided among various sections, each with distinct responsibilities.</p> <p>The Estate Section, led by the Estate Officer, oversees the stock of assets, procurement of necessary items, and renewal of AMCs for computer systems. The Engineering Wing, headed by the University Engineer, ensures electrical, civil, and plumbing works with the support of qualified staff.</p> <p>The ICT Division plays a crucial role in maintaining computers, providing internet facilities, and offering technical support for software updates. They also manage laboratory facilities in specific departments, ensuring regular repairs, maintenance, and upgrading of equipment.</p> <p>The Central Library is maintained by the Deputy Librarian and a qualified team, coordinating with the Estate Officer and System Administrator. They oversee the maintenance of books, journals, furniture, and electronic equipment. Additionally, they have a dedicated section for visually disabled individuals.</p> <p>The Sports Complex, under the control of the HoD, is supported by a groundsman-cum-marker who prepares the ground and maintains the facility. The blackboards, electrical fittings, furniture and other equipments are regularly maintained by the Estate office & Engineering wing. An uninterrupted power supply is ensured in the campus and in all buildings through generator. All power/electrical installations are under AMC for proper maintenance. Committees are set up to improve the efficiency of the Canteen and Hostel. Incinerators are routinely serviced.</p>	

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

3023

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

1463

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances

• All of the above

including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

83

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

65

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

214

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

SSUS has elected students' Union known as the University Union. It consists of one student representative from each Academic Department/Campus elected by the students and such representatives electing one among them as the Chairperson and another as the General Secretary of the Union. The election to the Union is conducted by SSUS every year. The University Union authorised to conduct Youth Festivals for students and to involve in various student related issues like admissions, examinations, welfare of students, and other day-to-day issues which concern the students of SSUS.

SSUS Act of 1994 to facilitate the participation of students in the Statutory Bodies of the University.

- As per Provision 12, one PG student shall be nominated to the Syndicate.
- As per Provision 16, the representation of students in the Academic Council is as follows:
 - The Student representative of the Syndicate.
 - The Chairman of the University Union.

- One PG Student nominated by the Chancellor.
- One Research Scholar nominated by the Chancellor.
- Student Representation in other Committees and Bodies.
- University Planning Board.
- IQAC
- Project Monitoring Committee of RUSA Projects of the University.
- Internal Complaints Committee.
- Students Grievances Cell.
- Anti Ragging Committee.
- Tobacco Control Committee.
- Hostel Advisory Committee.
- Magazine Editorial board.
- Departmental Research Forums.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The Sree Sankaracharya Samskriitha Sarvakalasala (SSUS) Alumni Association plays a significant role in the development of the institution by providing financial support , Library books, Conduct of Orientation programme to students etc.. and by instituting Endowments.

The Orientation Program, held on August 7, 2021, was exclusively organized by the Alumni Association of Social Work Department for third- semester MSW students It aimed to address their queries and assist them in finalizing their concentration for the next semester. Conducted by alumni members and supported by faculty and resource persons, the program covered important topics such as the role of social workers in development, health social work practices, and family social work practices.

As part of the induction program for first-semester MSW students, an Interaction Session with Hamza Jamsal was conducted. Hamza, an esteemed alumnus of SSUS, shared his inspiring journey as a visually impaired individual who has successfully established himself as a health professional. This session aimed to motivate and inspire students, emphasizing the power of determination in overcoming challenges.

In addition to these events, the P.R Rajesh Memorial Endowment, initiated by the alumni, honors the memory of Mr. P.R Rajesh, a first batch student of the Department of Social Work at RC Tirur The endowment is awarded annually to a second-year MSW student who excels in both academic and non-academic activities

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

In keeping with the vision and mission of the University, the measures adopted in governance are:

1. Nature of Governance:- All the academic distinctions to be granted by the University are determined by the Syndicate, the Chief Executive body of the University. The Academic Council is the Principal Academic body of the University which advises the Syndicate on all academic matters.

2. Perspective Plan:-The University frames its future plan keeping its vision and mission as the basis of the perspective plan. While deciding its future initiatives, the University ensures that it addresses all facets of development including teaching/learning, research and development, community engagement, extension programmes, resource planning, infrastructure, etc.

3. Participation of Teachers and Students in the Decision Making Bodies:- Out of the eighteen members of the Syndicate, three shall be from University teachers and one represents students. In the Academic Council, the Apex Academic body, three students are members, all the Heads of Departments are ex-officio members. In addition, one teacher representing each Faculty will be elected to the Academic Council. In all academic bodies like Board of Studies, Faculty, Planning Board, IQAC, Governing bodies of RUSA etc., the teachers and students have considerable role.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The SSUS functions in a well-structured manner to ensure participative management at all levels of decision making. The participation of teachers and students of the University in the chief executive body, the Syndicate and in the Academic Council, the principal academic body, are ensured by the SSUS Act itself. The composition of these apex bodies having members

from stakeholders clearly indicates the decentralized and participative nature of management being enshrined in the very Acts and Statutes of the University. In every financial year, the Budget Estimates are prepared after obtaining inputs from all concerned so as to incorporate their requirements. The revision of Curriculum and Syllabi are also done after obtaining the views and opinion of all stakeholders. Similar approaches are being practiced in the infrastructure developments of the University. While constructing buildings, the opinion of the user community is sought before the preparation of the plan. Besides, all events of the University are conducted by ensuring the participation of representatives of teachers, students and administrative staff in the subcommittees formed in connection with these programs. The practice of the decentralization and participative management of the University is evident from the successful conduct of the Sankara Jayanthi Celebrations every year. It is also evident in the distribution of NAAC co-ordination work.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The SSUS has a well designed strategic plan for its academic and infrastructure developments. Before the commencement of every academic year short term plans are set as Academic Calendar and Examination Calendar for the conduct of programmes of study, examination/evaluation and publication of results. The initiative to enhance quality of teaching & learning process, research and development, human resource planning & developments are also done after setting perspective and strategic plan to attain such goals. The practice of the SSUS in this regard is evident from the strategy followed in appointment of teachers during the period 2021-22.

1. The vacancies in various departments were identified
2. Notification issued inviting applications
3. Scrutiny committees as per UGC Regulations formed to scrutinize the applications

4. Shortlist of eligible candidates prepared
5. Call letters for interview issued
6. Interview boards constituted
7. After interview ranklist prepared and submitted before Syndicate for approval
8. Approved ranklist published and Advice Memos issued
9. Appointment orders issued based on the Joining date
10. Certificate genuineness verification and police verification of candidates appointed
11. After completion of one year of probation period, orders issued on declaration of probation based on the criteria prepared by IQAC and approved by the Syndicate.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The SSUS was established by the Act 51/1994 passed in the Kerala Legislative Assembly.

Administrative Structure of the University

1. The Chancellor
2. The Pro-Chancellor
3. The Vice-Chancellor -is the principal executive and academic officer
4. The Pro Vice- Chancellor is in-charge of all matters of the examinations
5. Syndicate shall have administrative control, management of the University. It decides on Degrees, and such academic distinctions .
6. Academic Council advises Syndicate regarding Programmes, Degrees, Diplomas, scholarships, fellowships, etc. to be instituted.

7. Registrar is responsible for general administration, guidance, control and supervision of non-teaching staff
8. Finance Officer is principal adviser in all matters connected to finance
9. Departments and Centres of Studies come under Faculties. Recommends Academic Council on all matters relating to Programmes/courses.
10. Board of Studies recommends Programmes of study, and syllabi.
11. Finance Committee recommends to the Syndicate on financial matters and examines . Annual Budget Estimates

RECRUITMENTS

- Teaching Staff:, Qualifications, selection committee, pay, allowances and career advancement, as per the UGC Regulations.
- Non-Teaching Staff: Appointments by KPSC..
- Both these appointments are subject to the provisions of the Act and the Statutes. In all service conditions KSR1959, KSSR1958 and GSCR1960 with the amendments made from time to time are applicable

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective

welfare measures for teaching and non-teaching staff

Performance Appraisal System

Teaching Staff

The performance of every faculty member appointed in the University assessed based on the API score of PBAS proformabased on the UGC regulations from time to time.

Non-teaching Staff

The performance of the non-teaching staff assessed periodically. Promotion as per rules also allowed.

Welfare Measures

- Medical Reimbursement Scheme
- Group Insurance Scheme .
- Interest free loans for the treatment of major diseases.
- The Staff Welfare Fund.
- Sanskrit University Co-operative Society Limited (No.E1180)
- Compassionate Appointment Scheme for the legal heirs of staff who die in harness.
- House Building Advance at concessional rates
- The University Health Centre
- Branch of Union Bank of India, is housed in the campus
- Special Overdraft facility by the Bank to the staff on the guarantee of the University
- Kalady Post Office is housed in the campus
- Free Wi-Fi facility in campus and official e-mail address for all staff
- Interest - free Festival advance during the festival of

Onam. .

- Cultural organizations promoting cultural activities
- Canteen facility
- Ladies Common Room and Creche for babies
- Recreation Centre ,Gymnasium and Indoor Stadium open to staff also.
- University bus service. .
- Faculty guest house.
- Non-teaching staff quarters.
- Hostel accommodation
- Teachers Launch for informal gatherings
- Staff Associations .

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Major Sources of Income

1. Grant-in-aid of State Government in Plan and Non-plan Schemes
2. Grants of UGC and RUSA

Other sources

1. Special Development Funds of Members of Parliament and Members of Legislative Assembly in the Constituencies of Regional Centres
2. Fund STRIDE project - Rs. 49 lakh sanctioned by UGC
3. Consultancy policy to generate internal revenue through consultancy charges
4. Participation in major Book Fairs for generating income through sale of Books and Publications
5. Rent generation by providing space in the Utility Building on lease to the Union Bank of India and to the Kalady Post Office

6. Rent generation by providing space to KTDC Yathri Nivas building
7. Rent generation from Non-Teaching Quarters
8. Promoting endowments by well-wishers and educationalists for various scholarships which cater to the needs of students
9. Strategies framed to acquire funds from Public Sector Undertakings under their Corporate Social Responsibility Scheme.
10. The University could generate income by way of overhead charges from research projects undertaken by teachers

Utilisation

The funds mobilized are being used for materializing prominent infrastructure projects like Fine Arts Complex II Phase, UG Girls Hostel, Mini Amphy Theatre, etc. and student support facilities like Library facilities, Recording Studio, Computers, Internet facilities, Teaching Aids, etc.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

Internal Audit

The University has its own Internal Audit Wing under the Finance Branch headed by the Finance Officer of the University. All files involving financial commitments are pre-audited by the Internal Audit Wing thoroughly and payments are being made / expenditures incurred only with the recommendations of the Audit Wing. It also conducts periodical audit of Teaching Departments and Regional campuses of the University

External Audit

1. The Kerala State Audit Department , the Audit wing under the Finance Ministry of Kerala, is the Statutory Auditors University under section 38 (3) of SSUS Act 1994. A unit of the State Audit Department is permanently functioning in the University Campus since 2010 and conducts concurrent audit in addition to the annual audit of the accounts of the University.
2. The University takes necessary steps to place the Annual Report, Annual Accounts and Audit Reports before the Kerala Legislative Assembly through the Higher Education Department Kerala as per Section 38 (10) of SSUS Act 1994.
3. The Accountant General Kerala has also been conducting audit of the accounts of the University every financial year under section 14 of the Comptroller and Auditor General's (DPC) Act1971 and submit the Report for compliance .

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The University has been having a vibrant IQAC functioning since 2010.

The IQAC is responsible for

- Regular and timely submission of AQAR
- holds regular meetings in stipulated intervals every year and has discussions on various progressive steps to improve the teaching learning processes and research outputs.
- formulates Regulations and Policies for the University
- leads reforms in academic and evaluation systems of the University
- organises induction programmes for freshly admitted students
- organizes seminars to come up with ideas and strategies that improve the quality of the institution in curricular aspects.
- constitutes a high-level committee comprising senior faculty members to prepare Department analysis and report feedback forms.
- collects and consolidates feedback from students and takes action on its basis.
- organizes crash courses to get the teaching and non-teaching staff accustomed to the novel methods of research, teaching and governance.
- helps the academic bodies to implement the UGC regulations.
- conducts Academic and Administrative Audit.
- assists to improve the performance in NIRF

- ensures implementation of UGC regulations from time to time
- Takes up new initiatives to lead university further in its achievements

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 4 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

- Institutional Development Plan - Core Committee constituted for preparing Institutional Development Plan envisioning multidisciplinary academic and infrastructural growth of the University.
- Learning Management System (LMS) portal advancement
- Centre for online courses
- Documentation of traditional artforms and traditional

knowledge systems

- Centre for Academic Writing
- Creative writings in Sanskrit
- Appointment of permanent faculty
- Successful trial run of File Management and Tracking System (FMTS)
- Academic Restructuring- Core Committee constituted for Curriculum framing and Academic restructuring for the Academic year 2022-23
- Ph.D OBTLE - Core committee constituted for revising Ph.D syllabus in accordance with the Outcome Based Teaching Learning and Evaluation System
- Distinguished Lecture Programme - Distinguished Lecture Programme launched with first lecture in Department of Malayalam by Dr. Savithri Namboothirippad.
- Feedback Revision - Steps initiated to revise the FeedBack requirements in accordance with the changing scenario.
- KNIMBUS - The KNIMBUS digital library platform and Remote Access facility made available from University Network
- KALNET - University has become part of KALNET (Kerala Academic Library Network), a shared platform for academic resources of libraries developed by the Kerala State Higher Education Council bringing together 15 lakh titles of 11 Universities and 147 libraries.
- Infrastructure- Fine Arts Complex II Phase, UG Girls Hostel, Mini Amphi Theatre

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

- Over 43 programmes promoting gender equity were conducted.
- Internal Complaints Committee functions effectively in the Head Quarters and Regional Campuses to address issues related to sexual harassment in the work place and a Policy against Sexual Harassment is in place.
- The services of a Student Counsellor support students in their times of need.
- Conducted online orientation program on the Topic "Understanding Gender" as part of ability enhancement / audit course for all undergraduate 3rd semester programs.
- The institution also conducts Women's Day Celebrations to honor the social, economic, cultural and political achievements of women and to create gender sensitivity among the community.
- Self Defense Courses have been conducted at the Trivandrum Regional Campus in alliance with Vanchiyoor Police station along with various other programmes like Equal Walk programme for Gender Justice, Flash-Mob on women's empowerment and interactive sessions on women's health.
- A workshop on Menstrual Health was also conducted with the help of Ashoka Trust for Research in Ecology and the Environment, Bengaluru (ATREE).
- GNPC policy being designed successfully.
- Transgender friendly Campuses.
- Conducting talks and discussion for creating awareness for students and teachers.
- Programmes of Dakshayani velayudhan centre.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://ssus.ac.in/university/policies
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management Bio-gas Plants:

The University has installed two bio-gas plants for the management of organic solid waste in the main campus. Also in the Regional Campus, Trivandrum, one bio-gas plant is installed.

Recycling of Dry Paper and Plastic Wastes:

For dry waste collection and its recycling, the University has an MOU with M/s. Plan@Earth, an environment friendly NGO.

Wet Plastic Wastes :

The Kalady Grama Panchayat removes wet plastic waste collected and stored in various places of the Campus.

Liquid Waste Management

The University has entrusted Centre for Water Resources Development and Management (CWRDM), an autonomous institution under the Government of Kerala to conduct a study and to submit a feasibility report to ensure clean drinking water, rainwater harvesting and waste water management. Accordingly, a field study and survey was conducted in the institution and the project is in the implementation stage.

E-waste Management

The e-waste is collected and stored in safe places and disposed of at regular intervals through public auction. To reduce e-waste, the University insists on buy back methods. The re-usable parts of damaged equipment are used for repairing damaged devices so that the generation of e-waste can be reduced to some extent.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles

2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The University is proactively taking efforts in providing an inclusive environment. The initiatives are to promote better education, economic upliftment of the needy, and set communal harmony. University has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal, and socio-economic diversities of the state and the nation. The university also organizes various cultural programs to celebrate the cultural diversity of India. Students from various regional and cultural backgrounds participate in such programs and present their regional or cultural folk songs and dances. These cultural events are organized at different levels- departments, hostels, and campuses- and on different occasions like Independence Day, Republic Day, etc. to teach tolerance and harmony to the students. The Gender Equality Policy focuses on equal access, opportunities, and rights for women and men. Policy for the Differently abled ensures that every single member of the University is aware of the care to be shown to the differentlyabled people. By providing a barrier-free environment, needed facilities, and human and technological assistance, the University takes continuous efforts to make the differently-abled feel included in every part of the activity of the University. The University has revised the curriculum with the inclusion of topics related to human rights, peace, tolerance, love, compassion, harmony, promotion of social values, awareness of environmental protection, and ethics.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The University celebrates all important national and international days which instigate values, rights, duties and responsibilities of citizens prescribed in Indian constitution. Various faculties have always been in the practice of

organizing activities that not only initiate but also motivate the students to adopt various practices that promote the "Unity in Diversity" of our motherland. The University celebrates the Independence Day, Voters day, Martyrs day, Armed forces flag day, Republic Day, Sadbhavana day, etc for instigating patriotic values among all the stakeholders vigorously. The Constitution day was celebrated on 26 th November 2020 and the Preamble was read out with all insights which in turn contributed to the understanding of ideal Constitutional values and the Fundamental Duties and Rights of Indian Citizens. The Faculty members of all departments, have organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens. The students were engaged in several programs like Academic programs like webinars, Conferences, Expert talks, etc which have enriched the awareness about these aspects. The University in association with Narcotics control bureau has conducted a pledge against drug usage on the title "Say Yes to Life, No to Drugs" to make students aware of the ill effects of drug usage in one's life and mould themselves to constitutionally responsible citizens of the nation.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Being a University named after the great philosopher Sree Sankaracharya, serious efforts are taken to organize Sree Sankara Jayanthi. Due to the outbreak of the Covid 19 pandemic, the Celebration was held on May 17,18,25 in online

platform. Prof. (Dr.) R. Vasudevan Potti and Prof. (Dr.) T. Aryadevi are two great personalities who have inspired generations of students and scholars of Sanskrit through their intellectual and academic contributions. A webinar was organized in commemoration of these two eminent academicians who have made significant contributions in the pursuit of academic excellence by Sree Sankaracharya University of Sanskrit. Other important days celebrated includes:

- Independence day,
- Republic day
- Gandhi Jayanthi
- Constitution day
- Armed forces flag day
- Sadbhavana Divas
- Sanskrit day celebrations
- Kerala Piravi
- Malayaladinam
- Hindi day
- Women's Day
- Anti Dowry day
- Childrens day
- Martyrs Day

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC

format provided in the Manual

Title of the Practice :

Learning Management System (LMS)

Objectives of the Practice

- To provide online classes to the students to cover the curriculum during the Pandemic period.
- To achieve the three cardinal principles of Education Policy viz., access, equity and quality.
- To Bridge the digital divide among students.

The Context

The gigantic outbreak of COVID 19 pandemic in the state forced the University to start the teaching learning process through online mode as per the instruction from the central/state government and the UGC. The IT wing has customized MOODLE Based LMS (an open source software) as per the requirements of the University and this has won 3rd position in Kerala e-Governance award's e-learning section.

The Practice

The LMS platform developed by the University, prior to the outbreak of COVID 19, was one of the best alternatives to continue the Teaching Learning process through online mode. This has been systematically implemented by providing frequent training to the faculty members.

Evidence of Success

The Internal Examination Grades and End Semester Examination grades of students of the University of all the Programmes shows that the LMS is a great success. The LMS has won 3rd position in Kerala e-Governance award's e-learning section, adding another feather in University's cap.

Problems Encountered and Resources Required

- The struggle for students to focus on the screen for long periods of time.
- Lack of Internet connectivity/laptop/mobile phone.
- minimal physical interactions between students and teachers.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

SSUS projects educational excellence through productive dissemination of liberating knowledge and harnesses creative and critical young minds, instilling in them right attitude, profound knowledge and scientific temperament. Since Kerala has a history of exemplary Sanskrit scholars and strong Sanskritic traditions extending to various genres, upholding this indigenous knowledge and amalgamating it into modern institutional forms becomes the thrust area of the University. The project Strengthening of Sanskrit Studies in Kerala lives up to this vision, priority and thrust. Strengthening of Sanskrit Studies in Kerala - Project This project aims to strengthen Sanskrit education in Kerala from school level and to disseminate Sanskritic knowledge traditions.

Objectives

- Familiarize Sanskrit language among the public.
- Introduce different teaching methods and aids.
- Create awareness about Sanskrit as a Classical language.
- Create links between knowledge generated in the University and school students as well as public.
- Encourage Sanskrit learning through scholarships, funding for school library, computers and computer peripherals.
- Conduct informal Sanskrit classes for public.
- Organize seminars, workshops, demonstrations, scholarly speeches, etc.
- Conduct Orientation and Refresher courses for Sanskrit teachers of schools and colleges

7.3.2 - Plan of action for the next academic year

Plan of action for the coming year

- Focus on Research & Publication, which are now the weaker areas as per NAAC report
- Developing IDP Institutional development plan
- Act as umbrella of all Academic Bodies
- Monitor & coordinate all academic activities and document the same
- Monitor the issuances of University News letter Sankari with emphasis on academic contributions
- Framed subcommittees for each specified works allotted to IQAC
- Introduce centre for Digital Humanities and Centre for Academic Writing
- Protect the recording of Samaveda chanting in Kerala tradition
- Conduct advanced training programme for teachers in OBTLE
- Conduct training programmes for research guides with Stride Project